

Water Wiston



Tara Calls Another Meeting

Tara became more aware of people's daily actions and how they can contribute to climate change. On her way to school, she noticed water dripping from roadside taps that were carelessly left half-open. Saddened by the waste, Tara decided to address this issue at her next Saturday evening meeting in the park.



As people gathered for Tara's meeting, she was

pleased to see a larger turnout, indicating that many were

l am Tara

overcoming their addiction to electronic devices. Tara began discussing

water conservation and

shared that less than 3

percent of the

world's water is fresh and drinkable, with most of it frozen in Antarctica, the Arctic, and glaciers.

Tara then asked everyone to share situations where they observed water waste.



Attendees mentioned that people often neglect to turn off taps at public places like railway stations, bus stations, religious places, and roadsides. They also noted that many people use excessive water for bathing, leave the tap running while brushing their teeth, water their gardens daily, and wash the fronts of their houses every morning.

As more ideas and situations were shared, attendees agreed to turn off taps at public places, even if they hadn't used them, and to reduce water usage in their daily routines. They also discussed the impact of dumping plastic and chemical waste in water and how it renders it undrinkable.

The meeting concluded with all attendees promising not to waste water and to conserve it in their daily lives. Tara thanked everyone and left for home with her parents, feeling satisfied with the meeting's success.



New Words

- 1. **Conservation-** the act of 2. **Excessive-** more than using something carefully in order to prevent waste.
 - necessary or reasonable.
- 3. Undrinkable- not fit or suitable to drink.

Find other new and interesting words for each other, and write their meanings in your notebooks.

Comprehension

- 1. When did Tara hold her meeting?
- 2. What was the topic of the meeting?
- 3. Where did the meeting take place?
- 4. What percentage of the world's water is drinkable?
- 5. What are some situations where water waste occurs?

Take turns to make more questions like these above for each other and answer them.

Prompts Pair up

- 1. Conduct a water audit of your school or home. Inspect faucets, toilets, and other water sources for leaks and wastage. Share your findings with the class and brainstorm solutions.
- 2. Create posters promoting water conservation. Use your creativity to illustrate the importance of saving water and share ways to prevent water waste.
- 3. Role-play different scenarios where water is being wasted. Come up

- with solutions to stop the wastage and present your skits to the class.
- 4. Design and construct a simple water filtration system using materials like sand, gravel, coffee filters, and dirty water. Work in groups to promote critical thinking, collaboration, and creativity.

Watch the video on water crisis in India using the QR code.





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