

An E-News Letter of **DEVI Sansthan**

TRANSFORMATION IN EDUCATION



Lucknow : December - 2025

Issue - 05

ALfA initiative in Nandurbar District, Maharashtra

On 30th December, a meeting was held at the Collector Office under the chairpersonship of Honorable District Collector Ms. Mittali Setthi and Honorable Chief Executive Officer Mr. Naman Goyal. The primary objective of the meeting was to enhance the quality of Foundational Literacy and Numeracy (FLN) in Nandurbar district.

Devi Sansthan had the opportunity to participate in this meeting and to present how the ALfA initiative can effectively and rapidly improve the quality of FLN. During the discussion, key points were shared regarding:

1. Improving early grade reading, writing, and numeracy skills.
2. Strengthening teaching-learning practices through ALfA methodology
3. Supporting teachers with structured and activity-



based approaches

4. Ensuring effective implementation at the school level

The discussion was constructive and focussed on achieving measurable improvement in Foundational Literacy and Numeracy (FLN) outcomes across the district.

Numeracy Activity at GPS Hanumannagar, Telangana



A numeracy activity was successfully conducted at GPS Hanumannagar with the objective of strengthening students'

basic mathematical understanding and problem-solving skills. The activity focussed on improving number recognition, counting, simple calculations, and logical thinking through interactive and engaging methods. Students actively participated in hands-on exercises, learning through practical examples and group activities using ALfA method, which helped make mathematics enjoyable and easier to understand. Teachers guided the students at every step, ensuring clarity of concepts and encouraging participation from all learners. Overall, the numeracy activity created a positive learning environment and contributed significantly to enhancing students' confidence and interest in mathematics.

Devi Sansthan Delegation to Baramulla, Jammu & Kashmir



Devi Sansthan delegation comprising Shivendra Pratap Singh & Akhilesh Nath Tripathi met the Director of School Education, Kashmir, and then proceeded to Baramulla district and met the CEO, Baramulla, Shri Peerzada Bashir. They presented the ALfA Pedagogy before the distinguished persons, and discussed its implementation with Mr Bashir. He informed them that the implementation letter would be issued shortly by Samagra Shiksha Abhiyan, Jammu & Kashmir. The CEO warmly welcomed DEVI Sansthan to Baramulla district and expressed his support for the initiative.

Annual Sports Day at ONE TARA School

One Tara school for the underprivileged children celebrated Annual Sports Day with the children CMS, Shalimar One World Campus. The day was filled with high energy and great cheer where every child participated enthusiastically. The winners were given medals and prizes by the management.



DEVI Sansthan Celebrates Christmas with One Tara Children



DEVI Sansthan celebrated Christmas with the children of One Tara School at City International School, Lucknow, spreading joy and festive cheer. The children, wearing Santa caps, enjoyed the celebration as small gifts brought big smiles to their faces. The event reflected the true spirit of Christmas—sharing happiness, love, and togetherness—creating memorable moments for everyone present.

One Tara School is a free, alternative education initiative for the underprivileged children, inspired by the “Ektara” concept.

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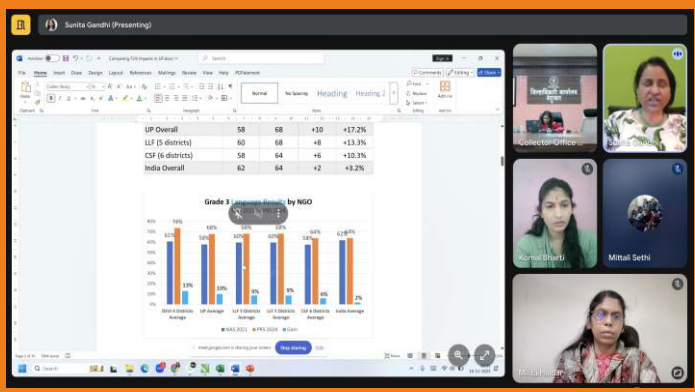


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नंदूरबार के ALfa पायलट का उत्कृष्ट परिणामों के साथ समापन हुआ है, जिसमें बेसलाइन से एंडलाइन तक उल्लेखनीय प्रगति दर्ज की गई और ट्रीटमेंट स्कूलों ने कंट्रोल स्कूलों की तुलना में स्पष्ट बढ़त दिखाई—जो यह मजबूत प्रमाण देता है कि ALfa आधारभूत सीखने में तेजी लाने में अत्यंत प्रभावी है।

हाल ही की समीक्षा बैठक में डॉ. सुनीता गांधी और देवी संस्थान की टीम ने पायलट की प्रगति रिपोर्ट जिलाधिकारी मिताली सेठी और CEO जिला परिषद नमन गोयल को प्रस्तुत की, जिसमें विस्तृत प्रस्तुति के माध्यम से मापनीय सुधारों को प्रदर्शित किया गया। DM और CEO दोनों ने इस प्रभाव की सराहना की और आगे की दिशा को स्वीकृति दी, साथ ही जिले में ALfa कार्यक्रम को व्यापक स्तर पर लागू करने का महत्वाकांक्षी लक्ष्य निर्धारित किया।

योजना के अनुसार होने वाला यह विस्तार पायलट में सिद्ध की गई प्रभावी प्रथाओं—जोड़ी में सीखना, आनंदमय गतिविधियाँ, त्वरित साक्षरता और संख्यात्मक दिनचर्या, तथा सरल प्रारूपिक मूल्यांकन—पर आधारित होगा, ताकि हर स्कूल तेज़ सीखने की गति को निरंतर बनाए रख सके। नेतृत्व की स्वीकृति और डेटा-आधारित स्पष्ट मार्ग के साथ, नंदूरबार अब सफल पायलट से जिलेव्यापी क्रियान्वयन की ओर बढ़ने के लिए तैयार है, जिससे अधिक से अधिक बच्चे समय पर आधारभूत साक्षरता और संख्यात्मक दक्षता प्राप्त कर सकेंगे।

पूछ ज़िले, जम्मू और कश्मीर में ALfa (Accelerating Learning for All) कार्यक्रम के लिए बेसलाइन मूल्यांकन सफलतापूर्वक पूरा कर लिया गया है। यह मूल्यांकन मुख्य शिक्षा अधिकारी (CEO) पूछ द्वारा जारी उन निर्देशों के अनुरूप किया गया, जिनका उद्देश्य सरकारी स्कूलों में ALfa को लागू करना और प्राथमिक स्तर के शिक्षकों को इसकी कार्यान्वयन रणनीतियों के प्रति संवेदनशील बनाना था।

यह प्रक्रिया देवी संस्थान की टीम द्वारा ज़ोनल एजुकेशन ऑफिसर के समन्वय में संचालित की गई। जिले द्वारा जारी परिपत्रों के अनुसार 4-8 नवम्बर 2025 के बीच विभिन्न स्कूलों में निर्धारित समय-सारिणी के तहत स्कूल-वार दौरे तथा मूल्यांकन-cum-सेंसिटाइजेशन आयोजित किए गए, जिनमें संस्थान प्रमुखों और स्टाफ की सक्रिय भागीदारी सुनिश्चित की गई।

बेसलाइन में जिले के प्रतिनिधि स्कूल शामिल थे, जैसे—HS Banwat, GPS Moti Nagar, GMS Kamsar, GMS Girls City Poonch, MS Sola Jugal, MPS Sail, PS Biaran, MS Dhokri, MS Bagaldara, और MS Shien Chunga। यह मूल्यांकन ALfa रोल-आउट से पूर्व प्राथमिक स्तर पर आधारभूत सीखने और स्कूल की तैयारी का आकलन करने के अधिदेश के अनुरूप था।

यह पूरी प्रक्रिया CEO द्वारा पहले जारी उस संचार पर आधारित थी, जिसमें 29 अक्टूबर 2025 को DIET पूछ में शिक्षक सेंसिटाइजेशन आयोजित करने का कार्यक्रम तय किया गया था—जिससे कक्षा-स्तरीय क्रियान्वयन और डेटा-आधारित निगरानी की बुनियाद रखी जा सके। अब बेसलाइन डेटा उपलब्ध होने के साथ, स्कूल ALfa की दिनचर्याओं को आरंभ करने, शुरुआती स्तरों के मुकाबले प्रगति को ट्रैक करने, और क्रियान्वयन के दौरान निरंतर सुधार की रिपोर्ट करने की स्थिति में हैं।

