

Voice of Aп ISO 9001-2015 certified NGO Transformation

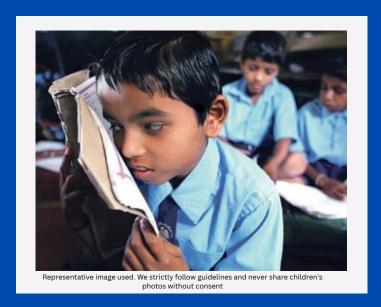
Ranjan's New Beginning

Ranjan, just six years old, was a tiny And then, a miracle unfolded. Our ALfA shadow in a classroom full of bustling kids. His parents, seeking a moment's peace, sent him to school, but even there, he was overlooked. Teachers, convinced he was "different" and unable to learn, barely tried. So, Ranjan sat, a silent fixture at the back, fading until it was as if he wasn't there at all.

Then, a wonderful thing happened. Our DEVI team visited Ranjan's school in Nabha, Himachal Pradesh. We were there to share our special ALfA pedagogy, a way to teach kids to read and write in just 45 days. When we heard about Ranjan, the teachers just sighed, "It's no use. We've tried everything." But we saw past their resignation. We saw a little boy who desperately needed someone to believe in him. Right then, helping Ranjan became our most important goal. We looked at the teachers and said, "Before we leave, we promise Ranjan will feel like he truly belongs in this class." For a whole week, our team poured every ounce of effort into Ranjan. We didn't give up. We used our ALfA method, gently finding the right way for him to learn. We were patient, we were kind, and most importantly, we showed him we cared, really cared.

pedagogy began to work its magic. Slowly, Ranjan started to emerge. First, he met our gaze. Then, a whisper. Soon, he was talking, really talking! He wasn't that quiet, forgotten boy anymore. He was learning, laughing, and joining in. The difficulties everyone thought he had simply melted away.

Ranjan's story isn't just about learning to read and write; it's about the incredible power of hope and the fundamental truth that every child deserves a chance. It proves that our ALfA pedagogy truly works, showing that anyone can learn to read and write when they have the right support and someone who sees their potential. Ranjan, once a hidden little boy, is now a bright star, showing us all what's possible when we simply believe.



Sanjeev's Quiet Victory

In a Lucknow government school, Sanjeev, a bright boy with a speech disability, yearned to learn but felt invisible. He'd sit silently in the back, his passion for knowledge unacknowledged by a world that focused on his challenge, not his potential. Then, the DEVI Team arrived. They saw beyond Sanjeev's disability, recognizing his burning desire to learn. With their ALfA (Accelerating Learning for All) pedagogy, a fun and engaging method, they began to unlock his potential. This wasn't just teaching; it was a profound connection, a belief in his hidden brilliance. Within 45 days, a miracle unfolded. Using the "Known to Unknown" technique, Sanjeev transformed. The quiet boy began to participate in class, his confidence blossoming with every new concept mastered. The joy of learning, once trapped, now radiated from him.

His remarkable progress culminated in a compassionate gesture from Dr. Sunita Gandhi: a wheelchair. More than just a gift, it was a symbol of independence, empowering Sanjeev to move forward, both in learning and in life. Sanjeev's story is a powerful testament to how empathy and innovative education can transform lives, turning overlooked potential into inspiring triumph.



Watch the full video on YouTube: https://youtu.be/y1GsOX5SvjU?feature=shared

Ganesh's Breakthrough



Child on the right

Ganesh sat quietly in his classroom, lost in silence-unable to hear, unable to understand. His early school years were filled with isolation and confusion. Yet, his parents, though uneducated, held tightly to a dream: their son would be educated. Everything changed when the family moved to Lucknow and Ganesh enrolled in a government school. That's where our DEVI team met him, as part of the NIPUN BHARAT mission. We had come to introduce ALfA-Accelerated Learning for All—a unique pedagogy that enables children to read and write in just weeks, regardless of their starting point. During our baseline assessment, Ganesh couldn't answer a single question. He flipped through pages with vacant eyes. But we saw more than a struggling student-we saw potential waiting to be unlocked. We began teaching him the ALfA way-with peer learning, joyful activities, and clear goals. Slowly, change emerged. A shy smile. Curious eyes. Active participation. Step by step, Ganesh began to read, to understand, to belong. When we asked him if he was learning, his radiant smile and excited nod said everything.

Ganesh wasn't just learning to read—he was reclaiming his voice, his joy, and his right to learn.