



**DEVI
SANSTHAN**

Dignity Education
Vision International

Leave no one behind



ANNUAL REPORT

2020-21



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from the

CEOs Desk

Dignity, Education, Vision International is a non-profit organization serving underprivileged populations since 1992. The aim of DEVI is to be a catalyst in creating replicable models of change. It is collaborating with donors and NGOs to initiate changes in diverse fields like education, income generation, skills development, entrepreneurship, health care and awareness building campaigns. Global Dream is the primary project of DEVI Sansthan, aiming to bring literacy to the people of Lucknow, Uttar Pradesh, and

beyond.

The first section of this report includes general information about DEVI Sansthan's mission, objectives and history. The second section outlines our literacy-related activities. New initiatives taken to assist with Covid relief and development work in marginalised and vulnerable slum communities are described in the third part followed by financials 2020-21.

Dr Sunita Gandhi

Founder & CEO, DEVI Sansthan, INDIA
Hon. Chief Academic Advisor,
World's Largest School, CMS, INDIA
Former Economist, The World Bank,
Washington, DC, USA
PhD, Cambridge University, UK



DEVI Sansthan

BACKGROUND



DEVI Vision & Mission

Dignity, Education, Vision International is a non-profit organization serving underprivileged children populations since 1992. With the slogan 'each one teaches one' we hope to inspire people's movement for literacy throughout the nation. Our vision is that no one should be left behind in the spread of Literacy. Our mission is to be a catalyst in creating a replicable model of change.

Why Literacy

Literacy is the first stepping stone to formal education and a path to freedom for many. The positive benefits of literacy and numerous- a Cambridge study in India found that a mere 4% increase in literacy rate would have the same positive effect on reducing child mortality as a 25% reduction in the poverty rate. And literacy has been found to be the only significant predictor of public health, at the state level. Sadly over 2500,00,000 illiterate adults, nearly 40% off the global total is in India, and there is no program for the lakhs of Indian children aged 6-15 who are currently out of school.



Why Global Dream?

The global dream is a product of years of trial and error based on international research. This research shows that a student-directed program based on increasing the student's thinking time supplemented with immediate feedback and positive reinforcement is the ideal way to accelerate a student's learning curve. BY implementing this research, the Global Dream Toolkits perform far faster than other existing primers and curricula. An average person can begin to read within 2-3 months with a single 15 minutes teaching session per day

Advantages of the

Global Dream

Learning Program

- Simple steps that build on learners' already existing ability to speak in their language.
- Learner-driven so that thinking time, and therefore cognitive benefits is maximized
- Immediate a sense of achievement that keeps them motivated. Nurtures intrinsic motivation.
- Creates a sense of self-worth, dignity and hope.



OUR INITIATIVES |

Global Dream School



DEVI Sansthan has initiated Global Dream School where the teachers and students of City International School, Manas City, Lucknow, join efforts to educate the children from the nearby slums till Grade 5. CIS absorbs them into the main school from Grade 6 onwards. Many children of the Global dream have passed CIS with flying colours, and have proceeded to undertake higher education. The children

are taught all the skills including sports, dance, music and swimming. To date, we have enrolled 40+ slum children in the school who attend the classes on regular basis in the afternoon session. Both children and adults come to learn basic reading and writing, and women are also given vocational training. While professional teachers are employed, CIS children also periodically help.



EACH ONE TEACH ATLEAST ONE

Each One Teach At Least One Campaign is a home based solution where students of Grades 5 to 12 commit to make at least one child or adult literate. They adopt a learner in their homes or near their home's neighbourhood, and teach them using the disruptive Global Dream FLN Toolkits.



2 HOUR FAMILY CHALLENGE

#NAME LITERACY

MY IDENTITY

MY EMPOWERMENT

Teach four persons to write
their own name

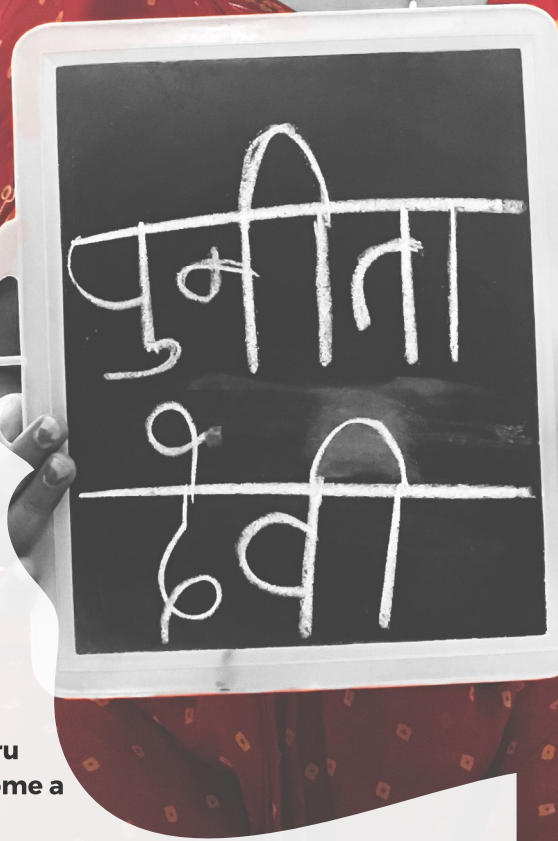
Take 4 sessions of 15 mins each
to teach the skill to write

Take another 4 sessions of 15 mins
each to perfect writing of name

पढ़ेगी लक्ष्मी
तो बढ़ेगी लक्ष्मी ।

HOW?

1. Find a learner (any age or gender)
2. Teach
3. Submit evidence (photos and videos)
4. Get **e-badges** as a BIG thank you
5. Share and tag others to do the same
 - Continue to teach your learner using app sns.globaldream.guru
 - Make your learner completely literate and numerate and become a **Leader Of Change**



A FAMILY CHALLENGE Teach at least 4 persons per family

Parents
Grandparents

Uncle & Aunts
Other Family & Friends

Children (10+ yrs old)



Global Dream Literacy Lab

Literacy Lab has been set up in two slums, Chaandan and Sugamau of Lucknow. The slum-dwellers in these two areas are generally rag-pickers. The children are often seen helping their parents in this activity. The opening of learning labs has helped in taking the literacy model at their

door steps where they come to join us after finishing their daily routine work. We have interns working with us who are the students of Lucknow University Social Work department. Our two month literacy model has helped many of them read and they feel dignified and happy.



Literacy Now



We are working on development and research on the Literacy Now App, which provides lessons on the Mobile App and on other devices. Using this App, it is possible to make an illiterate learner of any age reading capable by

spending 20 minutes per day for 30-45 days. We are looking forward towards funding for giving the final shape to this App.



MEDIA

The Sochle

This UP teacher is making poor kids 'literate' in 30 hour

Dec 21, 2020



Is it possible to make someone literate in just 30 hours? For five years, Sunita Gandhi, an educationist in Lucknow, has done it, free of charge, for children out of school in UP. During the following year, she would replicate the model in other parts of the country. "We hope to take this to 20 states at the end of next year, hopefully reaching out to 20 lakh out-of-school children.

The global dream project is fully driven by volunteers. It's all based on a simple principle - Ask the children what they know and build upon it. So, instead of a uniform structure for all students, it breaks everything for every child.

"Some of my students are unlettered despite having attended school. They have been told that they are 'Less careful' and scolded up. But it's not that they don't know things," said Tom Delaney, 24, literacy programme trainer with the project.

"They can recognize images, know sounds for words. We bring them from what they know with what they don't do." Every session, no more than 15 minutes because children from underprivileged backgrounds are short on time, Very dependent on asking questions about the children instead of telling them the things they repeat.

When it comes to recognizing words, for example, it's not just about identifying letters. The toolkit, an inexpensive Rs-50 pack, starts by relating pictures to syllables. The syllable is then combined to make words. In bite-sized pieces with visual and hearing cues, each child is then taught to recognize words. This toolkit has 30 lessons - 60 short videos, books, alphabet cutouts, and stationery items.

THE TIMES OF INDIA

Indian educationist launches literacy program for out-of-school children, adults

December 12, 2020



NEW DELHI: Global Dream Shaala, an initiative for providing free education to out of school children starting with Uttar Pradesh, launched earlier this week on Human Rights Day. The initiative will promote functional literacy and numeracy among masses, and was born out of an observation of underprivileged children aged 6-14 unable to read even a one-paragraph story fluently.

According to educationist Dr. Sunita Gandhi, "Our primary objective with Global Dream Shaala is to provide a zero-cost scale-up model of learning that is both quick and effective, and that makes learning gain real every day. This keeps the motivation of both volunteers and learners high."

A pilot of this approach was carried out with 22 women volunteers in Karauni village in a rural block of Lucknow. Soon, these women turned teachers and within the first few months prepared 180 women to take the NLM Basic Literacy Exam by NIOS. Together, they made more than 800 women in Karauni capable of reading, writing, numeracy. Later, the program was carried out in other cities targeted to educate underprivileged children, adults and their mentors. may themselves be illiterate.

Their main roles are motivating learners and facilitating their learning as in the new version, the videos do the entire job of teaching. The volunteers too become literate in the process. This will prove helpful in tapping into opportunities to scale up these projects across Uttar Pradesh, starting with Lucknow's urban slums. There are plans to expand the initiative across India including Tier 2 and 3 cities and to take the children from basic literacy to Class 3 and 5 levels within the program.

THE TIMES OF INDIA

This UP teacher is making poor kids 'literate' in 30 hour



LUCKNOW: Is it possible to make someone literate in just 30 hours? For five years, Sunita Gandhi an educationist in Lucknow, has been doing just that, free of cost, for out-of-school children in UP. Over the next year, she will replicate her model in other parts of the country.

“We hope to take this to 20 states by the end of next year, hopefully reaching out to 20 lakh out-of-school children,” Gandhi told TOI. The Global Dream Project is entirely volunteer-driven. It’s all based on a simple principle – ask children what they know and build on it. So, instead of a uniform structure for all students, it breaks things down for each child.

“Some of my students are unlettered despite having attended school. They have been told they are ‘nalayak’ (useless) and beaten up. But it’s not that they don’t know things,” said Tom Delaney, 24, literacy programme trainer with the project. “They can recognise pictures, know sounds for words. We take them from what they do know to what they don’t.”

Each session, no longer than 15 minutes because children from underprivileged backgrounds are short on time, relies heavily on asking children questions instead of telling them things that they repeat. When it comes to recognising words, for instance, it isn’t just about identifying letters. The toolkit, an inexpensive Rs-50 pack, starts by relating pictures to syllables. Those syllables are then combined to make words. In bite-sized pieces with visual and auditory cues, each child is then taught to recognise words. The toolkit has 30 lessons – 60 short videos, books, alphabet cutouts and stationery items.



OUR | SUPPORTERS |



Kupanda Sisters

We are collaborating with Kupanda Sisters in their mission of Literacy for All in the Cooperative Republic of Guyana, South America. The mission is to make

education accessible for all and easy to learn even in the remotest part of the Republic.



Chatra Jharkhand Project

An MOU has been signed with the district administration, Chatra, Jharkhand for implementing the Global Dream FLN program in Government Schools. The

program will be initially implemented in 50 schools to fill post covid FLN gaps among children of grades 1-5.



Piramal Foundation

We have partnered with Piramal Foundation to enhance foundationally literacy and numeracy of around 50 million children across 112 Aspirational districts covering 27 Indian states. The

program will enable children in grades 1-5 to quickly catch up with the grade-level curriculum and achieve grade-level learning outcomes.



Literacy Chicago

In collaboration with Literacy Chicago, the Global Dream ALfA English toolkits are

being converted into videos and will also be piloted with adult learners in Chicago.



SBI Life Insurance

DEVI Sansthan partnered with SBI Life to develop and launch Global dream Literacy Lab for two slums Chandan and Sugamau of Lucknow to make

underprivileged people literate. Children and Adults from these slums come to the Literacy labs and learn how to read, write and do basic numeracy.



City Montessori School

DEVI's "Each One Teach One" program mobilizes and trains school and college students to teach literacy. A 5-year MOU has been signed with City Montessori

School, wherein 25,000 student volunteers of grades 5-11 will participate in the 'Teach At least One' campaign every year

Global Advisory Committee

We thank our advisory committee members for their guidance and motivation.



Aicha Bah Diallo
Founding Member of
FAWE



Alesha Anderson
Senior Program
Officer at Pro-Literacy
Worldwide



Alexandre Romanovsky
Advisor to Companies
Dedicated to the United
Nations



Bill Graham
Chief Mentor/Adviser at
Rotary Youth for a
Better World



Chetnaa Mehrotra
Founder, Applied
Theatre Organization
(Rangbhum)



Chris Macrae
Head of Talent, Diversity,
Equity and Inclusion at
GlaxoSmithKline



Cindy Charles
Kupanda Sisters Inc.
Founder & CEO,
Guyana



David J. Rosen
Director, Adult Literacy
Resource Institute,
University of Massachusetts



David Bovill
Partnerships Manager,
DEIP



Ernesto Schiefelbein
Chilean Pedagogue,
Professor, Economist &
Politician



Fred Mednick
Founder, Teacher
Without Borders, USA



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Director, USA



Peter Kwasi Kodjie
Secretary-General All
Africa Student's Union



Rana Dajani
President, We Love
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Founder & President, Indian
School of Development
Management



Rebecca Doreen
Founding Director,
Vadiwa Trust
Organization, Zimbabwe



Richard Allen
Director of Partnerships,
VOYCE, USA



Robert Thorn
Director, Developing Real
Learners & Academy of
Learner Development



Sigamoney Naicker
Professor, University of
the Western Cape,
South Africa



Sigbjorn Dugal
Founder, Picktate
Norway



Stephen Peters
President, The Peters
Group, USA



Sylvia Guimarães
Co-founder & President,
Vaga Lume, Brazil



Tim Howarth
Senior Advisor, United
World Schools, UK



Vicky Colbert
Founder & Director,
Fundación Escuela Nueva,
Colombia



Yogesh Kumar
Operation & Programs
Head, HCL Foundation,
India

M/S DEVI SANSTHAN
35, NAZARBAGH, LUCKNOW
BALANCE SHEET AS ON 31ST MARCH, 2021

| Liabilities | Amount | Amount | Assets | Amount | Amount |
|---|--------------|---------------------|--|-----------|---------------------|
| Capital Fund:- | | | Fixed Assets (as per schedule attached) | | 5,84,634.77 |
| Opening Balance | 18,40,727.58 | | Investments | | |
| Add Excess of Income over expenditure | 3,38,770.01 | | FDRS' with accrued interest | | 16,68,530.00 |
| | | 21,79,497.59 | | | |
| Advance from NFE to Devi | | 21,324.00 | | | |
| Advance from NFE- A.C. to Devi | | 8,200.00 | | | |
| Advance from Japan to NFE | | 4,000.00 | | | |
| | | | | | |
| | | | Current Asset. | | |
| Advance from Devi to Japan | | 71,100.00 | Cash in hand | | 3,089.50 |
| | | | | | |
| Expenses Payable | | 4,81,170.00 | | | |
| | | | | | |
| Unutilized Balance | | | | | |
| Grant in Aid :- | | | | | |
| 1. British | 11,988.50 | | Bank Balance | | 13,95,706.32 |
| 2. Japan | 3,34,062.50 | | | | |
| 3. NFE | 17,971.00 | | | | |
| 4. NFE – A.C. | 8,839.00 | | | | |
| 5. Global Dream Project | 5,59,032.00 | | | | |
| | | 9,31,893.00 | | | |
| | | | | | |
| | | | Advance to Devi from - | | |
| | | | British | 11,700.00 | |
| | | | N.F.E. | 21,324.00 | |
| | | | N.F.E. – A.C. | 8,200.00 | 41,224.00 |
| | | | Advance to NFE from Japan | | 4,000.00 |
| | | | | | |
| Grand Total - | | 36,97,184.59 | Grand Total - | | 36,97,184.59 |

Shailen Varma



(Secretary)


Dr Sunita Gandhi



(President)



For M/s Abhimanyu Singh & Co.
Chartered Accountants



(Abhimanyu Singh)
Chartered Accountant

M/S DEVI SANSTHAN
35, NAZARBAGH, LUCKNOW
Income & Expenditure A/c
(For the year ending 31st March, 2021)

| Expenditure | Amount | Amount | Income | Amount | Amount |
|--|--------------|---------------------|--|--------------|---------------------|
| To Salary & wages | 1,39,700.00 | | By grant for projects | | |
| To Telephone expenses | 4,200.00 | | Opening Balance:- | | |
| To Bank Charges | 472.00 | | i-British | 11,988.50 | |
| To Global Dream expenses by Devi:- | | | ii-Japan | 3,34,062.50 | |
| Printing & Stationary | 1,36,230.00 | | iii Non Formal Education | 17,971.00 | |
| Salary & Wages | 3,44,940.00 | 6,25,542.00 | iv-N.F.E.-A.C. | 8,839.00 | |
| | | | v- Global Dream Project | 9,85,062.00 | 13,57,923.00 |
| To Projects Expenses on:- | - | | By Donation | | 5,00,235.50 |
| 1-British | - | | By Devi School Fees | | 1,16,500.00 |
| 2-Japan | - | | By interest Income | | 13,547.00 |
| 3-Non Formal Education | - | | By interest earned on FDR | | 64,175.00 |
| 4-N.F.E.-A.C. | - | | By Sale of Books | | 2,89,067.70 |
| 5.Global Dream Project | 4,26,030.00 | 4,26,030.00 | | | |
| To Unutilized Balance: | | | | | |
| i-British | 11,988.50 | | | | |
| ii-Japan | 3,34,062.50 | | By Donation/Grant for Project during the year: | | |
| iii-Non Formal Education | 17,971.00 | | Global Dream Project | | - |
| iv-N.F.E.-A.C. | 8,839.00 | | | | |
| v. Global Dream Project | 5,59,032.00 | 9,31,893.00 | | | |
| To Depreciation (As per schedule attached) | | 19,213.19 | | | |
| To Surplus-Excess of Income over expenditure | | 3,38,770.01 | | | |
| | Total | 23,41,448.20 | | Total | 23,41,448.20 |

Shailen Varma



(Secretary)

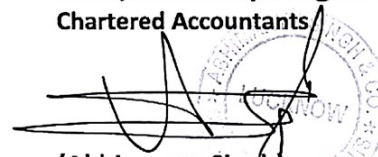
Dr Sunita Gandhi



(President)



For M/s Abhimanyu Singh & Co.
Chartered Accountants



(Abhimanyu Singh)
Chartered Accountant



**DEVI
SANSTHAN**

Dignity Education
Vision International

Leave no one behind

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