



**DEVI  
SANSTHAN**  
Dignity Education  
Vision International  
*Leave no one behind*



Accelerating  
Learning for All

**DISRUPTIVE FLN**



# DEVI Sansthan

Dignity, Education, Vision, International

*Leave No One Behind*

DEVI Sansthan, based out of Lucknow, UP, works both nationally and internationally on children's education, adult & women literacy. DEVI Sansthan has been working with governments in Indian States of Uttar Pradesh, Odisha, Mizoram, Jharkhand, Haryana and Madhya Pradesh, and with Foundations in West Bengal and UP. The DEVI program for schools began in 2022 prior to which DEVI was working on literacy of adults and out-of-school-children since 2014.

Internationally, DEVI has been working since 2022 in the Maldives. DEVI Sansthan also works on climate change, health, financial literacy and income generation. DEVI's work has mostly been self-sponsored by its founder but increasingly the foundations are taking interest. Recent partners include SBI Foundation, SBI Life Insurance, HCL Foundation, and M3M Foundation. Recently, a pilot of its program in Maldives was approved by UNICEF.



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SANSTHAN**

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Vision International

*Leave no one behind*



# Adults, Women and Out-of-School Children



- DEVI Sansthan, in collaboration with the state government of Uttar Pradesh, India's largest State, carried out a literacy survey of 1.5 million 6-60-year-olds at 396,000 households by training 3957 government teachers of Lucknow in 2015.
- This created great momentum for the Global Dream Literacy Campaign, and led to new actions such as mainstreaming of 10,000 out-of-school children. The survey led to two policy reports: 'Why Can't the Children Read?' and 'Accelerating Adult Literacy'. It also led to a peer-reviewed paper on Illiteracy Inequality published in the Economic and Political Weekly of India, and with the climate change angle, in the Journal of New Economics, Glasgow University, UK, in advance of COP 26 where DEVI Founder spoke.
- ALfA version of the Global Dream program for schools was launched in early 2022 after 8 years of research in the slums, villages and government schools of India.

# System-wide

## Reforms, Policies, & Plans for Scale

- Maldives has adopted this at the country-wide level with an MOU in June 2022, with UNICEF's consent to a pilot.
- Teacher Capacity Building
- Government MOE Capacity Building
- Large-Scale Assessments
- RCT Research and Reports
- Follow-on expansion into other grades and subjects



# CHALLENGES POST COVID

## 1. Catching-up

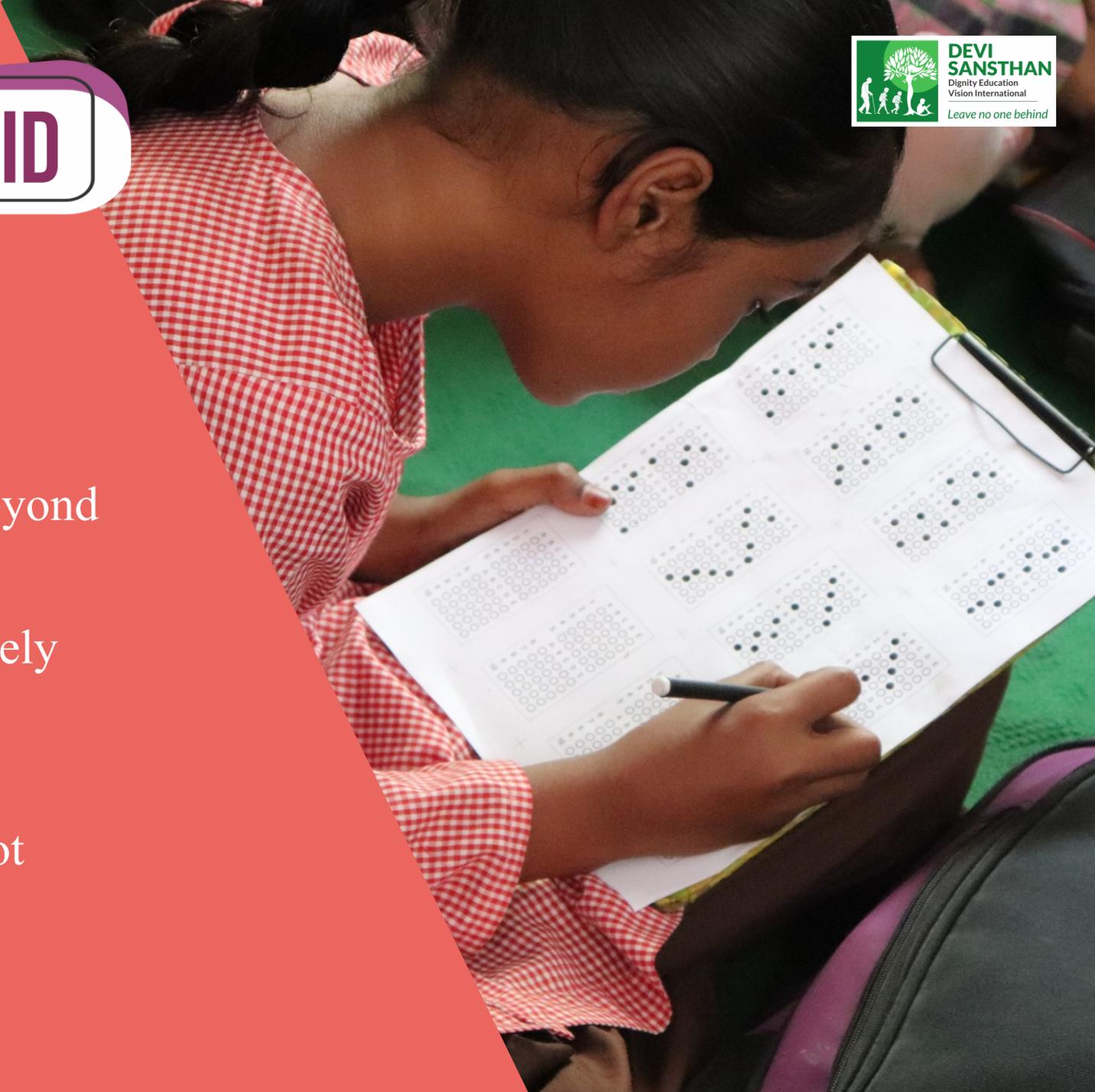
A huge burden on the teacher to address 2 years of loss and go beyond

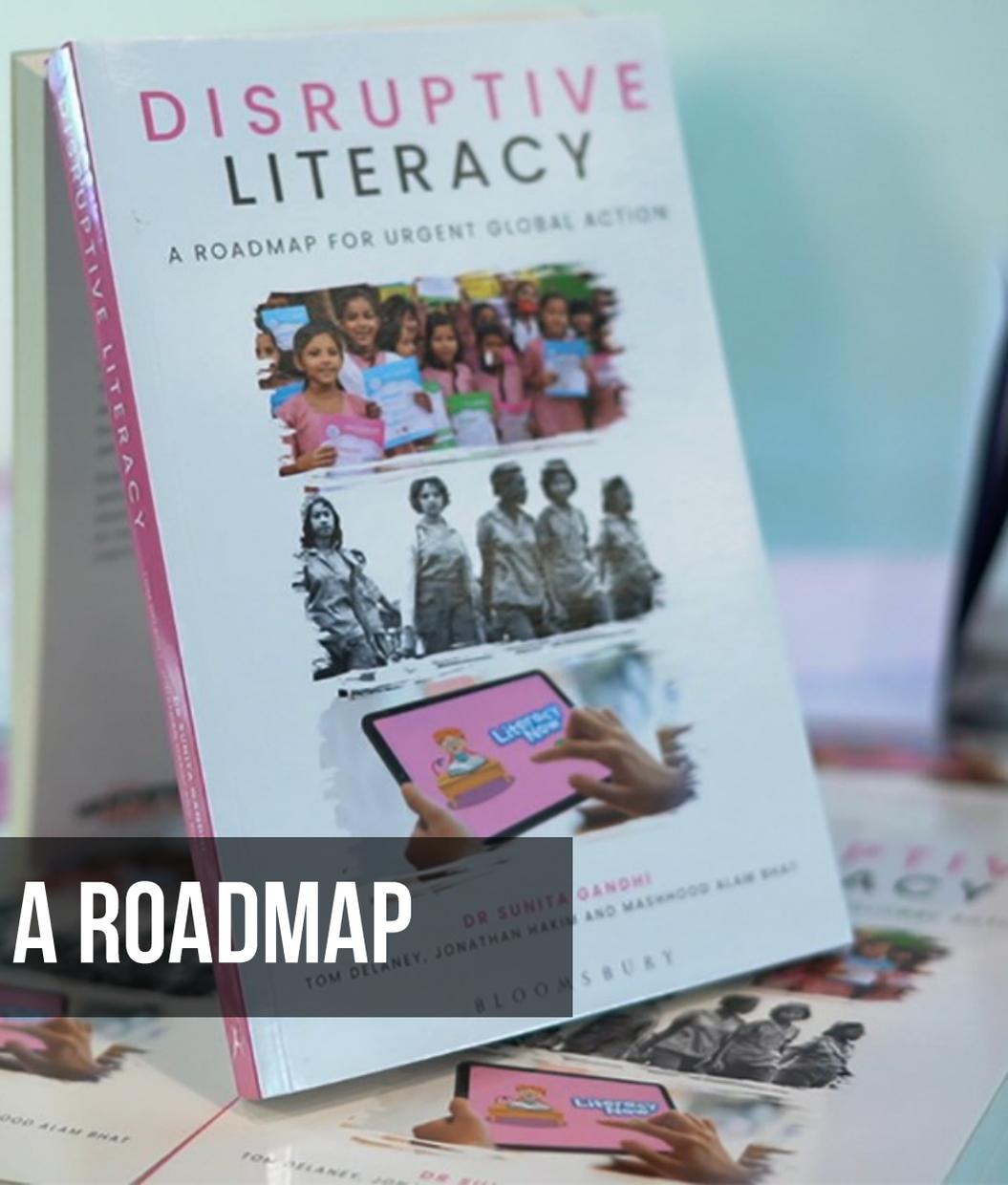
## 2. Learning Loss

Many Grade 5 children are unlikely to continue with education

## 3. Speed

Existing methods & processes not speedy enough





# DISRUPTIVE LITERACY

*A Roadmap for Urgent Global Action*

Book by Dr. Sunita Gandhi, et. al.

Published by Bloomsbury | Available on Amazon

The book lays out a different, more powerful agenda for combating the perennial problem of literacy worldwide.

*“Just reopening schools is not enough. Students need **intensive support** to recover lost education.”*

Robert Jenkins, UNICEF Chief of Education

We need a paradigm shift in FLN.



# ALFA DISRUPTIVE METHODS ACCELERATING LEARNING FOR ALL

PROJECT

METHODS

ED TECH

INITIATIVES

CONFERENCE

PARTNERS

# ALfA PARADIGM SHIFT

ALfA—Accelerating Learning for All—is not incremental change to existing methods, but rather a paradigm shift. It is much like the new smartphone that employs vastly different principles and design thinking.

- ALfA came from out-of-the-box thinking, by putting new principles to work and asking impossible questions—how to speed up learning while teaching children to become collaborative world citizens and climate activists
- ALfA has been fine-tuned by its application to learners of all ages in a variety of contexts from children in schools to the adults in slums and villages
- ALfA and its Global Dream Toolkits have been replicated in 30 national and international languages
- ALfA is 10-20 times faster and advances the goals of FLN within 45 to 90-days, not years

## Incremental Change

We can keep fine-tuning a deep-rooted traditional education, but even with the best add-on's, it can never become a transformative education our children deserve today. For this, we need to go back to the drawing board.



## Paradigm Shift

A transformative education is 10 to 20 times more effective, and catches the imagination of children living in the 21<sup>st</sup> century. Even the earliest mobile was distinct in dramatic ways to the old landline.



Alexander Graham Bell won the first U.S. patent for the telephone device in **1876**.

After almost 100 years, Martin Cooper of Motorola made the first mobile phone in **1973** as a completely distinct technology.

# ALfA BROADER OUTCOMES

- ALfA converts the monotonous system of the past to one that is joyful and engaging
- ALfA process of paired learning integrates World Citizenship and the 6C Skills of the 21<sup>st</sup> Century:
  - *Collaboration*
  - *Communication*
  - *Creativity*
  - *Critical Thinking*
  - *Character*
  - *Citizenship*

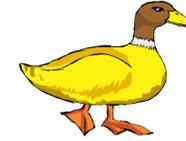


# DISRUPTIVE ALfA LITERACY PEDAGOGY

- No letters or matras first, ALfA pedagogy takes learners straight to reading words (saves 1 to 2 years plus)
- No repeat after me or rote learning. Children learn in pairs with each other from highly visual one-page lessons and modules
- Children learn multiple letters on a day (backwards from words). They learn the entire alphabet in just 10-15 days (what took 1 year or more in the past).
- ALfA is a scientific progression from known pictures and sounds to unknown words.
- Teachers ‘galvanize’ the class but do not teach.
- Prompts act as self-trainer to the teacher in learning-by-doing modality



Pictures



Sounds



ब



स

Word

बस



A man was in a van,  
He had a pan  
and a fan.  
He cooked in the pan,  
And sat near the fan.



On the log,  
Sat a dog.  
After some time,  
He went for a jog.



van and log



RHYMES

PROMPTS

1. Work in pairs. Take turns to read the first sounds of each picture above. Add the three sounds to make words van and log.
2. Act like you are driving a van.
3. Share what colours are the van and log.
4. Roar like a lion, "Roar, roar!"
5. Bleat like a goat, "Bleat, bleat!"

Repeat after the teacher

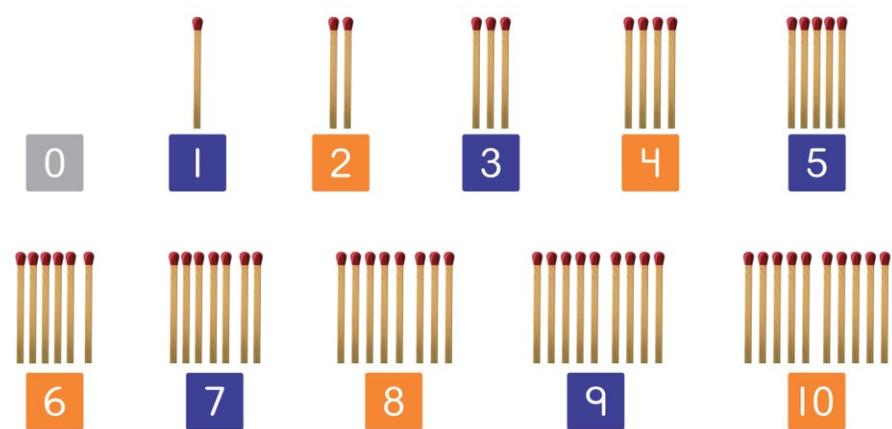


# DISRUPTIVE ALFA LITERACY PEDAGOGY

- Simple half page modules are designed for the children to work on their own—in pairs
- Locally available materials are either consciously collected to be climate friendly, or made by the children for hands-on understanding of concepts (leaves, thread, crumpled newspaper balls, pebbles, shells, and the like)
- Prompts for each module are instant guide for the teacher to explain the tasks for paired work and engage in projects that lead to climate activism including reduce, reuse and recycle.
- Children learn-by-doing in an interactive 1:1 setting. This leads to better understanding of concepts.

**Module 1: I understand numbers 0 to 10** **Level A1**

4



**Prompts**

- Pair up. Use matchsticks, stones, leaves, beans or other counters to make numbers from 1 to 10.
- Hold one or more counters in one hand and none in the other. None means nothing or zero '0'.
- Call out **number names** from zero to ten and from ten to zero in your own language.
- Even and Odd:** Count and put beans below each number card as shown. The blue cards represent 'odd' numbers and the orange cards represent 'even' numbers.





# ED TECH SOLUTIONS

PROJECT

METHODS

ED TECH

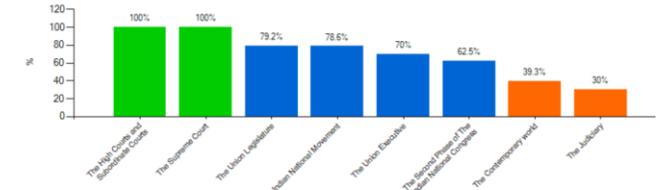
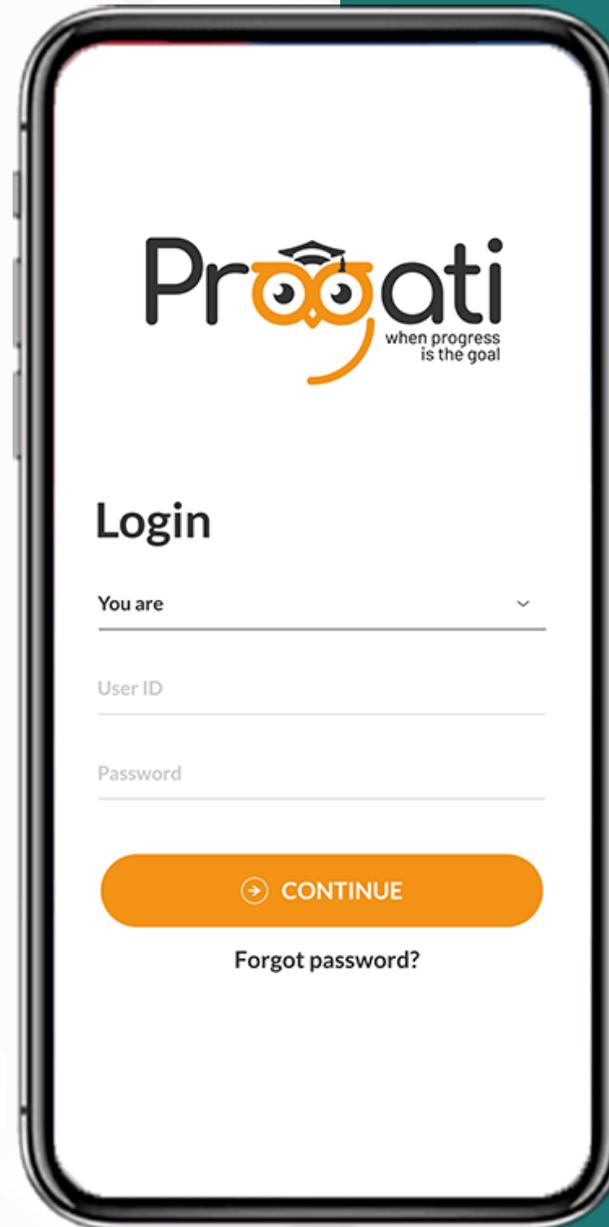
INITIATIVES

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# LARGE SCALE INSTANT DATA COLLECTION & REPORTS

- The Pragati App provides instant reports
- Diagnostic reports are action plans for students, teachers, school and government heads at all levels
- Can be used on both Android and iOS mobile phones

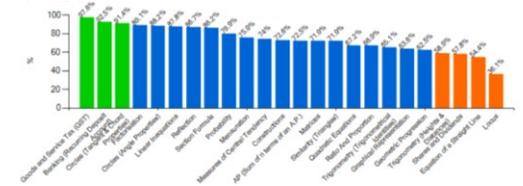


Topic 5: The Union Executive Topic Average: 70 %

Colour	Band	Q#	Worth Marks	Your Marks	Descriptor
GREEN	1 (d)	1.0	1.0	1.0	Administering oath
GREEN	4 (a)	3.0	3.0	3.0	Describing the qualifications
GREEN	1 (f)	1.0	1.0	1.0	Explaining the election procedure
GREEN	1 (a)	1.0	1.0	1.0	The origin of Money bills
BLUE	4 (b)	3.0	2.0	2.0	Stating the functions of the Vice President
ORANGE	4 (c)	4.0	2.0	2.0	Explaining the powers of the President
ORANGE	1 (e)	1.0	0.5	0.5	Explaining Legislative powers
ORANGE	1 (g)	1.0	1.0	0.0	Enumerating the functions

Topic 6: The Second Phase of The Indian National Congress Topic Average: 62.5 %

Colour	Band	Q#	Worth Marks	Your Marks	Descriptor
GREEN	2 (f)	2.0	2.0	2.0	Describing the Act of 1947
GREEN	2 (d)	2.0	2.0	2.0	Naming the objectives of The Muslim League
ORANGE	2 (c)	2.0	1.0	1.0	Analysing the contributions
ORANGE	2 (e)	2.0	2.0	0.0	Describing the Civil Disobedience Movement



Topic 1: Goods and Service Tax (GST) Topic Average: 97.6 % QNA: Question Not Attempted

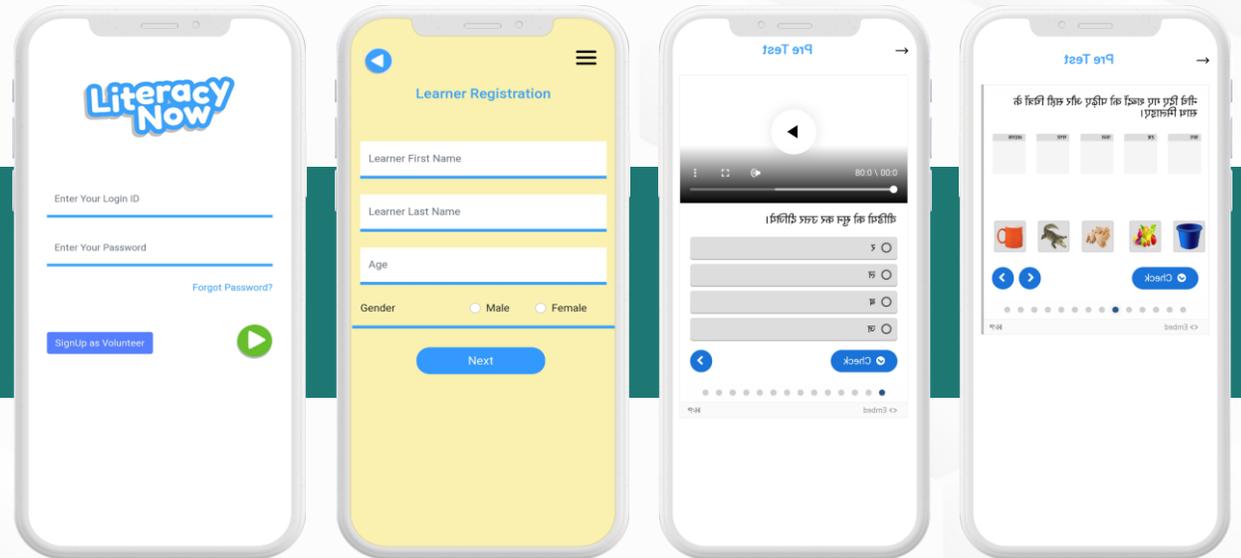
Band	Q#	%	Descriptor	40-100%	40-60%	0-40%	QNA	Action
GREEN	2 (a)	97.6	Finding the cost of dealer including GST.	45	4	0	0	GREEN & BLUE: Re-teach concepts to the students as listed. ORANGE: Reteach the entire class.

Topic 2: Banking (Recurring Deposit Account) Topic Average: 92.5 % QNA: Question Not Attempted

Band	Q#	%	Descriptor	40-100%	40-60%	0-40%	QNA	Action
GREEN	7 (b)	92.5	Finding the maturity value for a recurring deposit.	36	1	3	9	GREEN & BLUE: Re-teach concepts to the students as listed. ORANGE: Reteach the entire class.

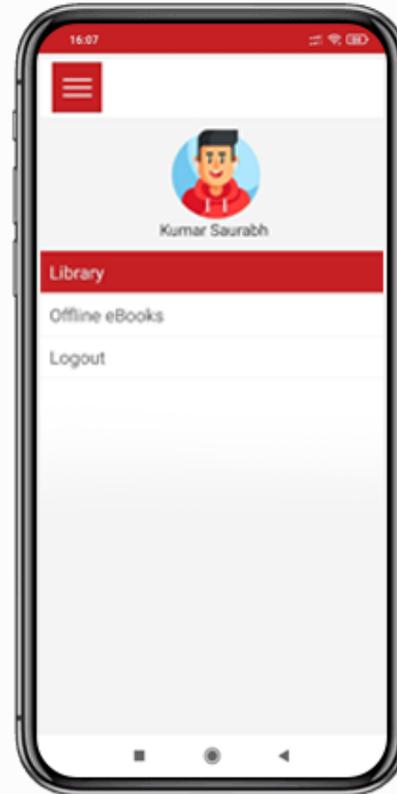
# LITERACY NOW APP

- Literacy Now App is used to speed up the process of making both adults and children literate
- It provides pre-test, post-test, mini video lessons, 3<sup>rd</sup> party verification and certification



<https://www.youtube.com/watch?v=maiK7ErVXeU&t=1s>

# ALFA WAY APP





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# MOE HIGH PRIORITY PROJECT

# INDIA'S 10 LOW-PERFORMING DISTRICTS



# INDIA'S LOW PERFORMING DISTRICTS

- MOE is bringing up the FLN levels of 10 LPDs of India before NAS March 2023—PM
- In consultation with MOE, DEVI Sansthan has taken up two of the ten LPDs—1200 schools in:
  - Sambalpur, Odisha
  - Shamli, Uttar Pradesh
- The program grew to 5,500 schools in recent partnerships with other states and partners.



IAS Anita Karwal, Secretary Education, India, and  
Dr Sunita Gandhi, Founder, DEVI Sansthan

# TIME IS OF THE ESSENCE

- We need to show case improved results in these two LPDs by the coming National Achievement Survey
- We need to act with promptness
- We are looking for partners willing to come along with us



# LPD SHAMLI, UTTAR PRADESH

## Lives Impacted

- Schools: 500
- Students: 75,000
- Teachers: 2500

# LPD SAMBALPUR, ODISHA

## Lives Impacted

- Schools: 700
- Students: 1,00,000
- Teachers: 3500





# OTHER INITIATIVES OF DEVI SANSTHAN

PROJECT

METHODS

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# 90 DAY FLN CHALLENGE

- ALfA Global Dream makes it possible to make foundational literacy and numeracy possible for both children and adults in just 45 days, followed by another 45 days of practice for fluency.
- Ninety days are usually enough to take a learner from ground zero to reading, writing and numeracy at Grade 3 level (considered FLN level in India).
- We invite all stakeholders to take up the 90-Day FLN Challenge at the systemwide level, or establish proof of the program in a 45-Days-to-FLN Challenge in their own contexts and collect evidence for themselves in a research design with both intervention and control schools.



# TEACHING ADULTS AND OUT-OF-SCHOOL-CHILDREN

- Over 40,000 students of Grades 5 to 12 engaged in teaching someone in 2022 after the Literacy Now App was launched.
- After a recent agreement with the Department of Secondary Education, UP, some 5 million students are set to be a part.
- This modality is being offered to other states, hoping for its massive take up in 2023-24.
- The non-literate child or adult can be made literate in a record time of 45 instructional days with brief sessions of just 20-30 minutes per day.
- The literacy volunteers can teach someone in their home, or be a part of a school-based literacy program.

**EACH** **TEACH**  
**ONE**

# ADULT LITERACY IN 3 DISTRICTS OF MIZORAM

## Program Description

- Concluded in 2022
- In three districts of Aiswal, Lawngtlai and Mamit

## Lives Impacted

- No of Adult learners: 5000
- No of Volunteers: 100



# IN STAGES: 112 ASPIRATIONAL DISTRICTS IN 27 STATES

## Program Description

DEVI and Piramal Foundation agreed to work together in 112 aspirational districts of 27 states

## Status

- Rolling out in 2050 schools in 16 Districts of UP
- Rolling out in 145 Madarsa schools of 8 districts in 4 states: Bihar, Jharkhand, Haryana, UP



# 30 LANGUAGES

1. Arabic
  2. Bangladeshi
  3. Dhivehi\*
  4. Dutch
  5. English
  6. Filipino
  7. French
  8. Nepalese
  9. Serbian
  10. Spanish
  11. Swahili
  12. Somalian\*
  13. Twi (Akan Kasa)
  14. Yoruba
  15. Portuguese\*
  16. Persian\*
  17. Shona
  18. Assamese
  19. Bengali
  20. Gujarati
  21. Hindi
  22. Kannada
  23. Konkani\*
  24. Maithili
  25. Marathi
  26. Mizo
  27. Odia
  28. Punjabi
  29. Tamil
  30. Telugu
  31. Urdu
- \* in process



# PROCESS

## Pre-Test

- Implement pre-test at all schools
- NAS aligned for grades 3 and 5
- Grade 4 to be administered grade 3 test
- Survey and attendance data collection
- Method (OMR) & App to collect real time data

## Training

- District, Block and School Heads
- Hindi and Math Teachers of Grades 1-5

## Classroom Implementation Part 1

- Foundational literacy and numeracy for expected outcomes as per NAS assessments



# PROCESS

## 1. Collect Evidence

- WhatsApp group
- Portfolios

## 2. Midline Test & Sharing

- On a Sample of Implementation Schools
- Sharing of portfolios and presentations

## 3. Review and Refresher

Review the results from sample survey  
Conduct refresher training and  
take feedback



# PROCESS

## 4. Post Test

- Implement post-test at all schools
- Analyze data and prepare reports, lessons learned

## 5. Certificates and Celebration

Celebrate successes

## 6. Impact Evaluation Report

Share findings and plan the next steps



# QUANTITATIVE OUTCOMES

1. Children will:
  - a. Read with comprehension, and write at or above the grade level
  - b. Do math at or above grade level
2. Attendance will improve
3. Greater transition from primary to upper primary will take place



# QUALITATIVE OUTCOMES

- Teacher long-term capacity
- Teacher intrinsic motivation
- Parent satisfaction
- Life skills & 6Cs:

Collaboration

Communication

Creativity

Critical Thinking

Character

Citizenship





# GLOBAL CONFERENCE ON DISRUPTIVE LITERACY

# DISRUPTIVE FLN

Foundational Literacy & Numeracy

FLN in Months, Not Years

Greening of Education

Time is of the Essence

Let's Step Up the Act

OPEN  
ONLINE  
EVENTS

March 9 & 10 2023

Massive Open Online Training

March 11 2023

Global Policymakers Conclave



**Dr Jagdish Gandhi**

Founder Manager  
CMS

**Dr Bharti Gandhi**

Founder Director  
CMS

**Dr Sunita Gandhi**

Founder, DEVI Sansthan,  
Chief Academic Advisor  
CMS

**Prof. Geeta  
Gandhi Kingdon**

President & MD  
CMS



HOST  
Planet's Largest School



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**Samvida Adhikari**

Co-Convenor,  
Principal,  
City Montessori  
School, India

City Montessori School (CMS), a K12 school in Lucknow, India, is the world's largest school, a Guinness World Record holder since 1999. CMS is also the recipient of the UNESCO Prize for Peace Education in 2002.

CMS was founded by Drs. Jagdish and Bharti Gandhi in 1959.

CMS upholds the motto of Jai Jagat:

'Let glory be to the entire world'!

DEVI Sansthan–Dignity, Education, Vision International, is a global non-profit founded by Dr. Sunita Gandhi, daughter of the founders of CMS.

DEVI Sansthan has created disruptive solutions to solve the world's biggest crises of foundational literacy and numeracy in education and of climate change through education.

# Organising Committee



**Fred Mednick**

Founder,  
Teachers  
Without  
Borders, USA



**Inger-Matte Stenseth**

Founder,  
World Climate  
School,  
Norway



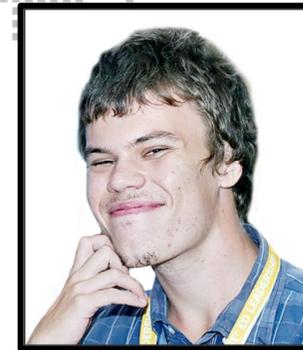
**Robert Thorn**

Director,  
Developing  
Real Learners,  
UK



**Joanne Telser-Frere**

Director, Program  
Development,  
Literacy Chicago,  
USA



**Tom Delaney**

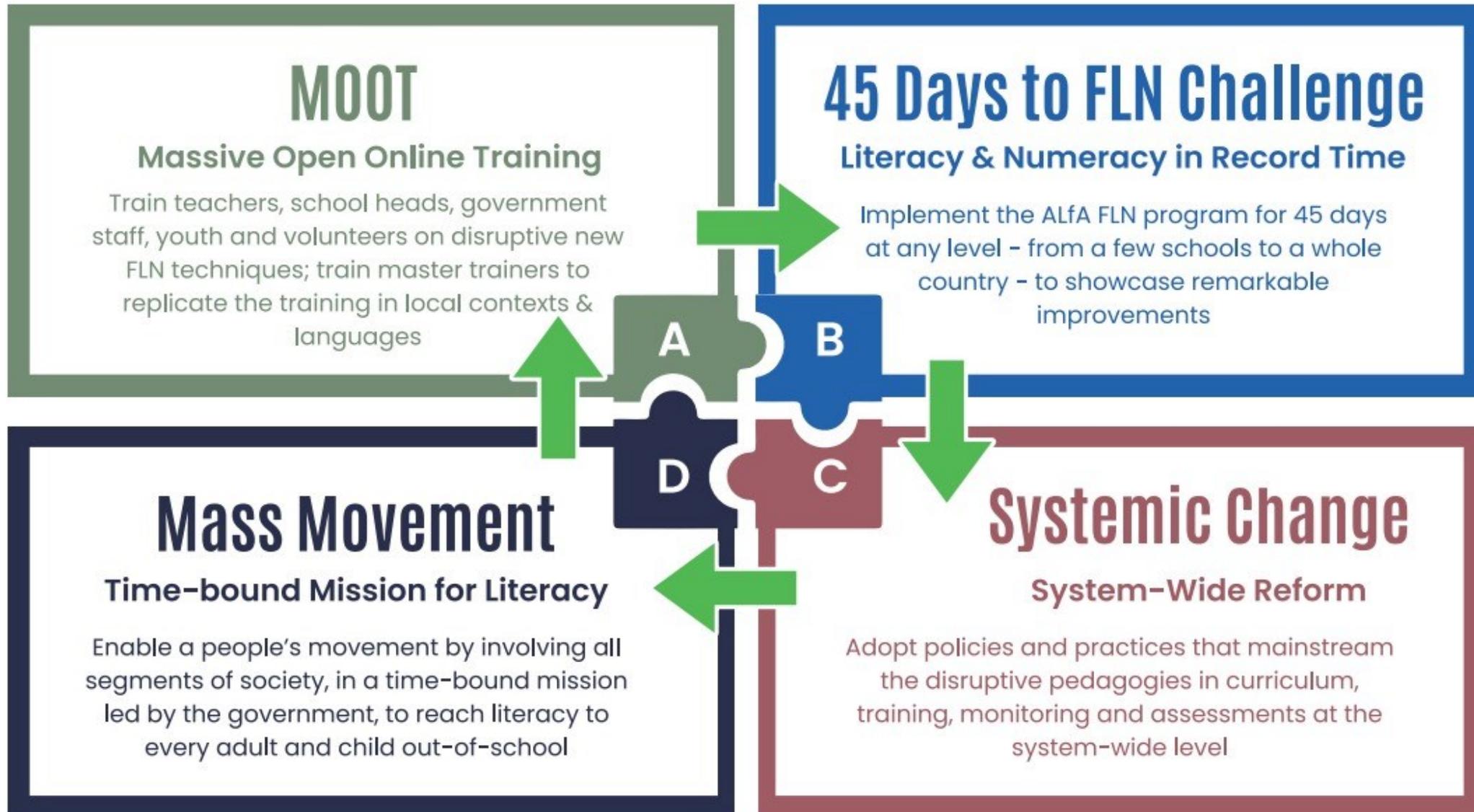
Trainer,  
DEVI Sansthan,  
India



**Nisa Fatima**

Volunteer,  
Master's Student  
Vrije Universiteit,  
Brussel, Belgium

# 4 Disruptive Actions: For Immediate Take Up



# MOOT MASSIVE OPEN ONLINE TRAINING

## on Accelerating Foundational Literacy & Numeracy (FLN)

- The purpose of MOOT is to empower participants with renewed motivation to implement the ALfA pedagogy of paired learning leading to greater improvement in FLN immediately following the training.
- All participants that fill the quiz at the end of each literacy or numeracy session will be given a certificate of participation (those with 80% plus correct will get a certificate of accomplishment.)

## Master Trainers

- Further training will be provided to Master Trainers who request this leading to certification as ALfA Trainer by which they can train teachers in their own local languages and dialects in both online and physical formats.

## FOR

Principals, Teachers,  
Trainers, Youth, Volunteers  
Govt. & NGO Staff

## SESSIONS

Literacy 3.5 Hours  
Numeracy 3.5 Hours

## WHERE

ONLINE  
[fn.dignityeducation.org](http://fn.dignityeducation.org)

## DELIVERY

Choose between two separate sessions in English or Hindi which will carry sub-titles in most major languages as provided by YouTube.

## ALFA PROGRAM

ALFA Program is currently available in 15 Indian and 15+ International Languages. More languages may be requested.

## PARTICIPANTS

### WILL GET

Certificate of Participation,  
E-books, Teacher Guides,  
Printed Toolkits  
(in collaboration with the govt.)

# MOOT Training Overview

The online training consists of two sessions of 3.5 hours each, one on literacy and one on numeracy. One has a choice to attend both literacy and numeracy sessions on the same day, or one session on one day, and the other the next day.

At the end of each session, there will be a brief quiz on the Quizizz app. Those who get more than 80% correct will get certificates of accomplishment, others will get certificates of participation. Future MOOT training sessions will be provided.

## **1** Why a Disruptive approach?

Traditional education system isn't working – some 70% of children worldwide can't read. Learn why a disruptive approach is needed and how to implement it in your classroom and context. Learn about ALfA Peer-Learning Pedagogy, Known to Unknown, Thin Booklets and Low Climate Footprint, 45 + 45 Day Program.

## **2** Learning to Read

Some of our earliest memories of education are of repeating 'A for Apple'. But to accelerate literacy acquisition, we need to replace rote learning with more research-based, advanced methods. Learn to implement the cutting-edge ALfA Cognitive Phonics for literacy in any language, leads to reading with fluency and understanding.

## **3** Building fluency & comprehension

As children master decoding and blending on their own, they begin reading sentences, paragraphs, stories, their own textbooks and even the difficult language of newspapers. Build your toolkit of fun activities that foster reading with fluency and understanding, and confident writing.

**4**

## **Bringing Maths to life**

Maths is normally taught as a set of abstract symbols and formulae, with limited connection to real life. Witness how ALFA numeracy makes learning joyful and effective, seeing videos of classrooms where children are working above Grade level after just 45 days. Add to your toolkit of activity-based learning for more advanced maths concepts.

**5**

## **Learning The 6C Skills**

The 6C Skills of the 21st Century: Collaboration, Communication, Creativity, Critical Thinking, Character and Citizenship are not learned by children listening to the teacher or filling worksheets, or the occasional peer work. Learn how to move from child-centric to child-led paired learning to unlock the children's multiple skills.

**6**

## **The Twenty-First Century Teacher: New Skills for A New Education**

Make your job more effective with less effort as you skill up with the latest educational tools. Learn how to become a galvaniser to a paired process of learning instead of a facilitator - how to motivate every child, ask good questions, take instant feedback, and prepare the environment.

# MOOT

## MASSIVE OPEN ONLINE TRAINING

First rolled out in March 2023

Attended by individuals from 53 countries and 26 states of India

- 93% participants found it highly effective
- 99% said they had takeaways for immediate implementation



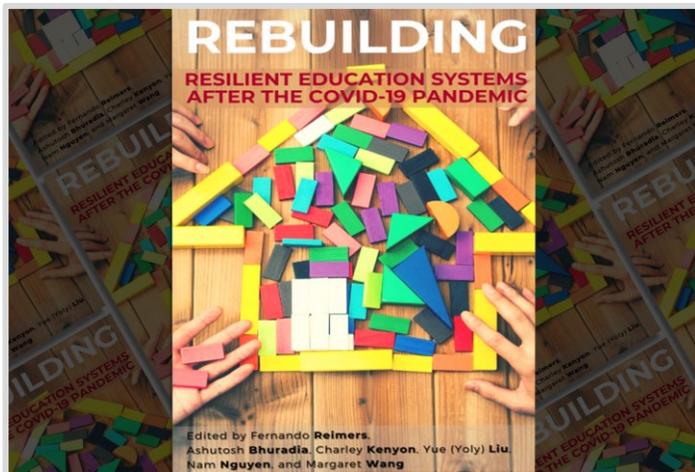
# POLICYMAKERS CONCLAVE

11 March 2023

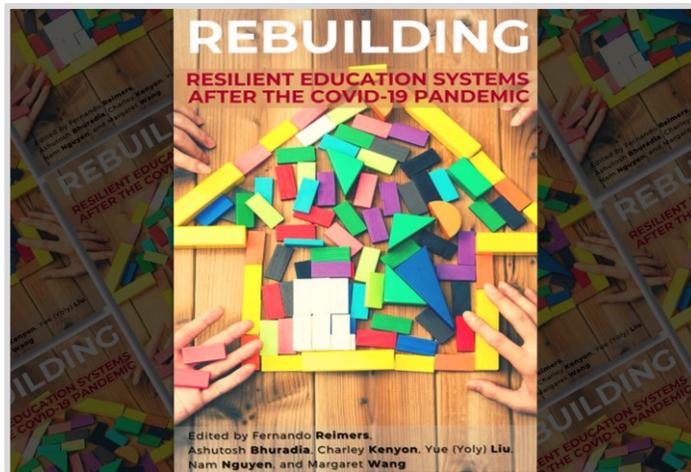
The Policymakers Conclave aims to gather policymakers from around the world to address issues related to FLN and its effective implementation. These policymakers will share their unique perspectives and regional characteristics, presenting their ideas for change regarding FLN and highlighting successful FLN case studies. Additionally, they will learn about ALfA, a program that accelerates learning for all ages. The event will include evidence and examples of ALfA's 10X FLN successes in the field.



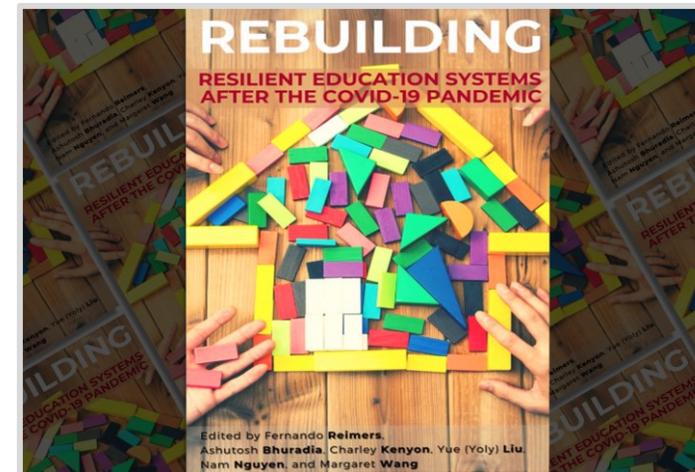
# Books, Chapters & Peer-Reviewed Papers



Book: Reimers et al, **Rebuilding Resilient Education Systems After the COVID-19 Pandemic**



Book Chapter 8: HGSE Students **ALfA FLN in Uttar Pradesh**



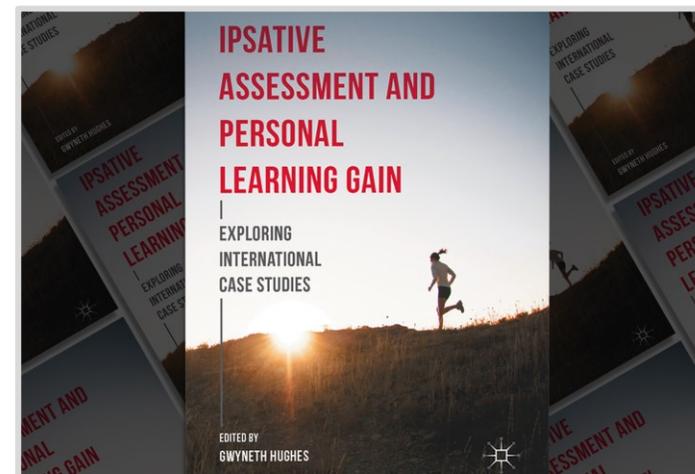
HGSE Book Chapter 10: HGSE Students **ALfA FLN in Maldives**



Paper: Journal of New Economics, UK  
**Intersectional Disadvantage as a Climate Vulnerability Magnifier**

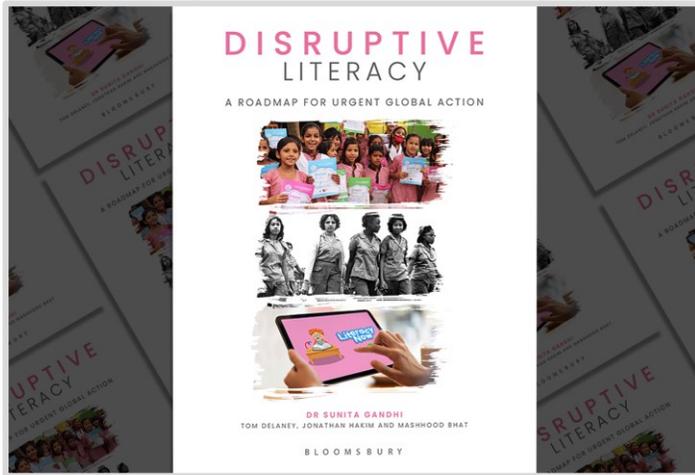


Paper: Economic & Political Weekly, India  
**The Inconvenient Truth of Indian Illiteracy Inequality**



Book Chapter 11: Sunita Gandhi  
**Ipsative Assessment and Personal Learning Gain**

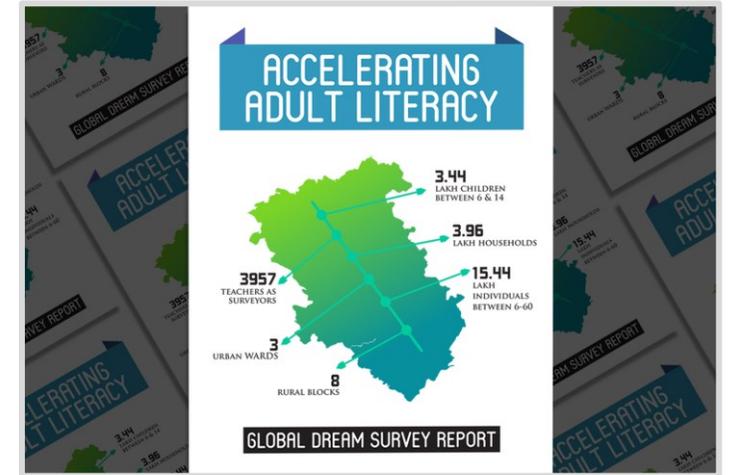
# Book, Reports, Articles



Book:  
**Sunita Gandhi, etal, Disruptive Literacy  
A Roadmap for Urgent Global Action**



Policy Report:  
**Why Can't The Children Read?**



Policy Report:  
**Accelerating Adult Literacy**



Report: **Synergy Summit Report 2022**



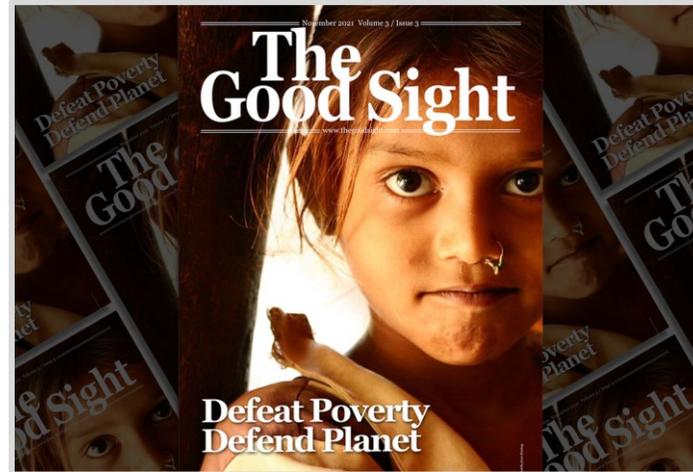
Article: **Synergy: Accelerating Learning  
for All**



Article: **A Paradigm Shift in FLN**



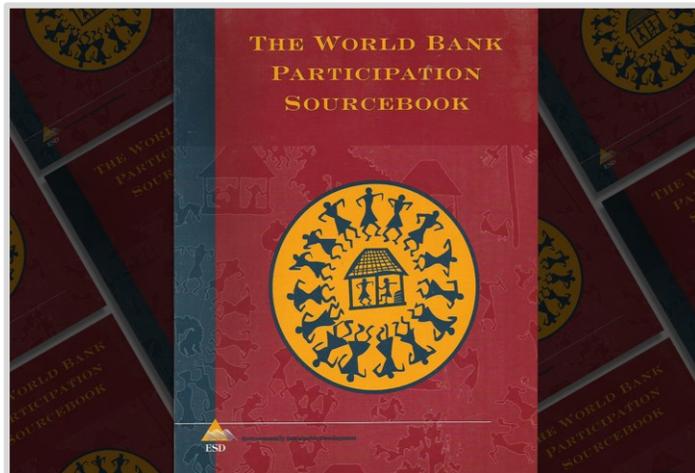
Article: **Why investing in FLN should be prioritized?**



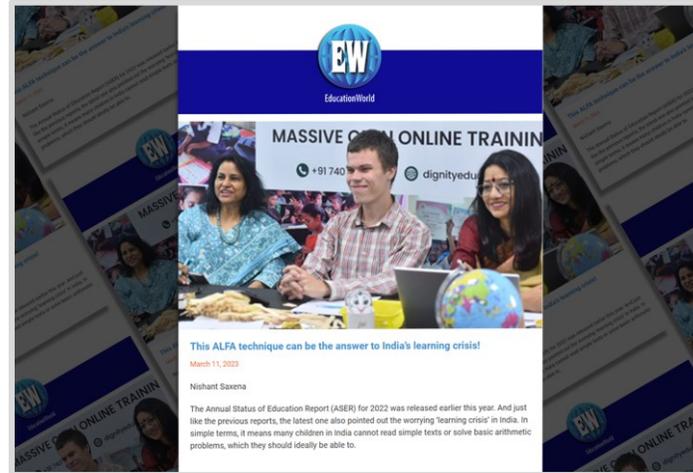
Article: **Literacy for all**



Article: **Foundational Literacy and Numeracy: The Missing Ingredient**



The World Bank Participation Sourcebook, 1996:  
**Sunita Gandhi: Enhancing the Participation of Women in Development**

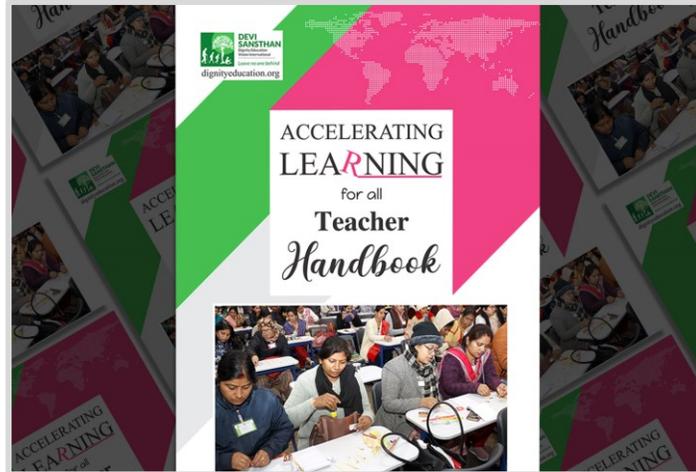


Education World Magazine

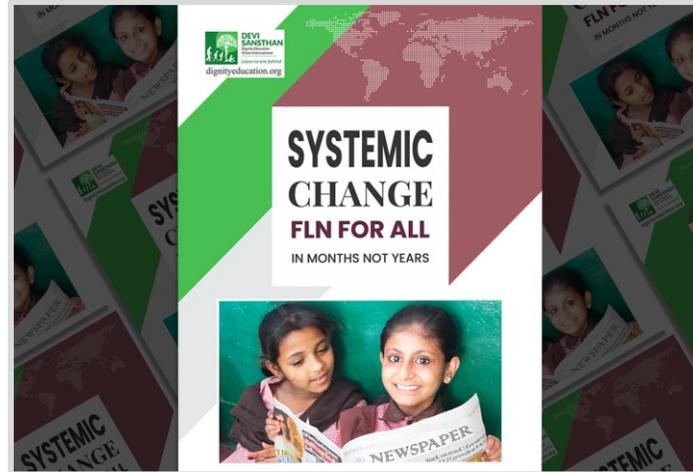


Education World Magazine:  
**Successful Foundational Learning Model**

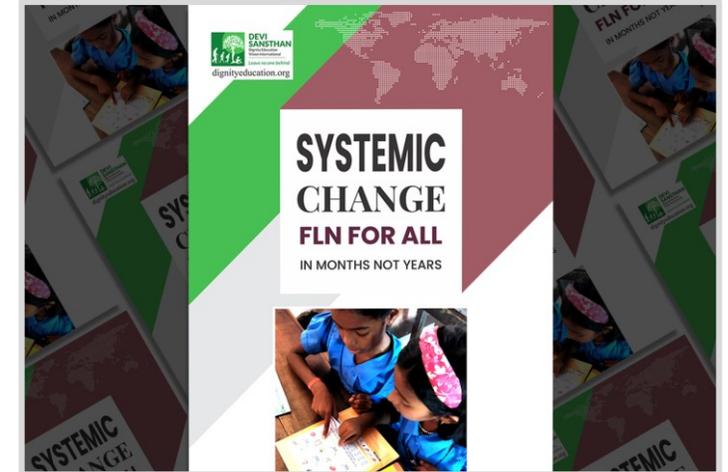
# FLN Calls to Action



**ALFA Teacher Handbook**



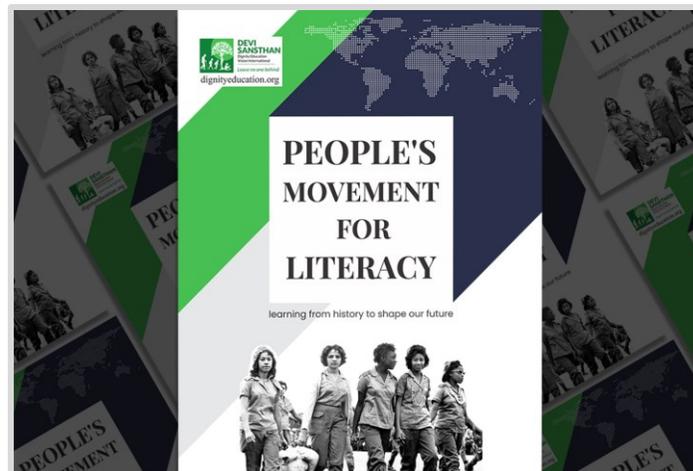
**Global Systemic Change: FLN for All**



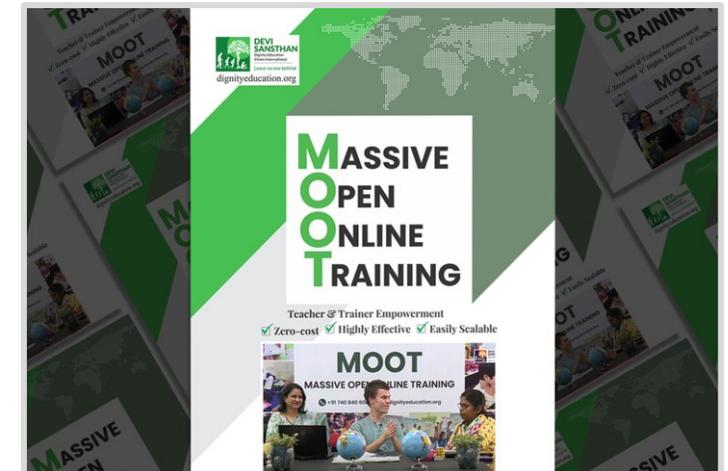
**India Systemic Change: FLN for All**



**45 Days to FLN Challenge**



**People's Movement for Literacy**



**Massive Open Online Training**

# Disruptive Talks on Literacy



The D-Talks by DEVI Sansthan have witnessed the participation of 174 speakers from 22 countries in its first series that began during the Covid in June 2021. Speakers have included activists, academics, policymakers and practitioners at all levels: government, international agencies, non-profit sector, donor community, corporations, youth, university professors, and school heads. We look forward to engaging discussions with you in Series 2.0 of the D-Talks that have resumed in 2023.

## 174 Speakers from 22 Countries Include



**Robert Jenkins**

Global Director, Education & Adolescent Development, UNICEF



**Dr. Abdulla Rasheed Ahmed**

Minister of State for Education Head, National Institute of Education (NIE), Maldives



**Vicky Colbert**

Founder & Director Fundación Escuela Nueva Columbia



**Jon Corripo**

Concept Author, Eduprotocols USA



**Mary McCool Berry**

Reading Specialist Literacy for All Advocate USA

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Concept Author, Eduprotocols USA



**Mary McCool Berry**

Reading Specialist Literacy for All Advocate USA

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Without Borders



All Africa  
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Department of  
School  
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Mizoram  
Department of  
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Piramal  
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Sisters  
Guyana

# GOVERNMENT PARTNERSHIPS



**215 schools**  
Enhancing foundational literacy (Dhivehi and English) and numeracy skills for grades UKG-3 in partnership with Ministry of Education, Maldives



**2100 schools**  
in 14 Districts in the state of Uttar Pradesh, India, to be impacted in collaboration with the Director General for Education of the state



**Directorate of School Education**  
Government of Mizoram



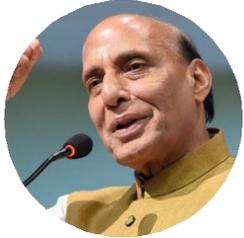
**1200 schools**  
Being transformed in 2 out of 10 of the worst performing districts in language and math outcomes in India in partnership with Ministry of Education, India



**75 schools**  
in partnership with District Administration of Chatra district in the state of Jharkhand, India

5000 learners  
in 3 districts of Mizoram are currently being made literate in partnership with the Department of Education

# TESTIMONIALS FROM INDIA



“Dr. Sunita Gandhi’s 30 hour literacy and numeracy model is highly innovative, and highly scalable, that can benefit school children, out of school children and illiterate adults”

**Mr. Rajnath Singh**  
Defense Minister  
Government of India



“I am very happy to know that DEVI Sansthan is implementing Global Dreamshaala project in slums of Lucknow to enable foundational literacy and numeracy through the innovative Global Dream toolkit and leveraging technology”

**Mr. Yogi Aditya Nath**  
Chief Minister  
Uttar Pradesh



“Through its ‘Each One Teach Atleast One’ summer campaign involving school children of 150 Lucknow schools, an estimated 2 lakh people were made literate. This is a very big step for which I congratulate Dr. Sunita Gandhi”

**Mr. Dinesh Sharma**  
Deputy Chief Minister  
Uttar Pradesh



“Dr Sunita Gandhi has developed groundbreaking tools and processes that have the potential to solve India's greatest education problem — Foundational Literacy and Numeracy (FLN).”

**Mr. Anil Swarup**  
Former Education Secretary  
Government of India



“I have been very much impressed with the simplified Global Dream toolkit developed by Dr. Sunita Gandhi, which takes less time to make a person literate, and a less educated person could also become a literacy volunteer, involved in this mission”

**Mr. Alok Ranjan**  
Former Chief Secretary  
Government of Uttar Pradesh

# GLOBAL ADVISORY COMMITTEE

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**Aicha Bah Diallo**  
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FAWE, Guinea



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Senior Program  
Officer at Pro-Literacy  
Worldwide, USA



**Alexandre Romanovsky**  
Advisor to Companies  
Dedicated to the United  
Nations, USA



**Bill Graham**  
Vice Chair, NGO Committee  
for Education, Learning &  
Literacy at the United  
Nations in New York, USA



**Chetnaa Mehrotra**  
Founder, Applied  
Theatre Organization  
(Rangbhumi), India



**Chris Macrae**  
Head of Talent, Diversity,  
Equity and Inclusion at  
GlaxoSmithKline, USA



**Cindy Charles**  
Kupanda Sisters Inc.  
Founder & CEO,  
Guyana



**David J. Rosen**  
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of Massachusetts, USA



**David Bovill**  
Partnerships Manager,  
DEIP, UK



**Ernesto Schiefelbein**  
Chilean Pedagogue,  
Professor, Economist &  
Politician, Chile



**Fred Mednick**  
Founder, Teacher  
Without Borders, USA



**Gail Davis-Carter**  
UN ECOSOC Representative,  
UN Partner and Social  
Entrepreneur, USA



**Girish Menon**  
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UK



**Inger-Mette Stenseth**  
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**Joanne Telsler-Frere**  
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**Jon M Corippo**  
Author, Eduprotocols,  
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**Kyle Zimmer**  
Author, Eduprotocols,  
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**Mary McCool Berry**  
Founder, Read Keys,  
USA



**Michael Matos**  
Education Technology  
Director, ScaleIT, USA



**Navneet Anand**  
Director, GreyMatters  
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**Nicolas Gravel**  
Professor of Economics,  
Aix-Marseille University,  
France



**Nixon Joseph**  
CEO, Children's  
LoveCastles Trust,  
India



**Peter Campling**  
Global Programmes  
Director, USA



**Peter Kwasi Kodjie**  
Secretary-General All  
Africa Student's Union,  
Ghana



**Rana Dajani**  
President, We Love  
Reading, Jordan



**Ravi Sreedharan**  
Founder & President, Indian  
School of Development  
Management, India



**Rebecca Doreen**  
Founding Director,  
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Organization, Zimbabwe



**Richard Allen**  
Director of Partnerships,  
VOYCE, USA



**Robert Thorn**  
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Learners & Academy of  
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**Sigbjorn Dugal**  
Founder, Pickatole  
Norway



**Stephen Peters**  
President, The Peters  
Group, USA



**Sylvia Guimarães**  
Co-founder & President,  
Vaga Lume, Brazil



**Tim Howarth**  
Senior Advisor, United  
World Schools, UK



**Vicky Colbert**  
Founder & Director,  
Fundación Escuela Nueva,  
Colombia



**Yogesh Kumar**  
Operation & Programs  
Head, HCL Foundation,  
India

[Dignityeducation.org](https://dignityeducation.org)

# MEDIA COVERAGE



**THE TIMES OF INDIA**

**Indian educationist launches literacy program for out-of-school children, adults**

NEW DELHI: Global Dream Shaala, an initiative for providing free education to out of school children starting with Uttar Pradesh, launched earlier this week on Human Rights Day. The initiative will promote functional literacy and numeracy among masses, and was born out of an observation of underprivileged children aged 6-14 unable to read even a one-paragraph story fluently.

According to educationist Dr. Sunita Gandhi, Dream Shaala is to provide a zero-cost solution that is simple, effective, and that makes learning fun for both underprivileged and literate alike.

**View**



**hindustantimes**

**International Literacy Day: Turning uneducated women into literacy champs**

Sixty-year-old Shiv Kanti of Karouni village, on the outskirts of Lucknow, was an illiterate woman till a few years ago. She even did not send her children to school, engaging them in farm work instead, and was against the idea of her granddaughter attending school, which she thought was a waste of time.

By Rajeev Mullick | Hindustan Times, Lucknow, Lucknow  
PUBLISHED ON SEP 08, 2018 01:12 PM IST

**View**



**millenniumpost** NO HALF TRUTHS

**Editorial mp 7**

**Global Dream**

The methodology is addressing the colossal problem of Foundational Literacy and Numeracy through an experimental approach at a faster pace

**View**



**THE LOGICAL INDIAN**

**This Educationist Launches 'Global Dream Shaala' To Provide Free Lessons To Out-of-School Children, Adults**

Dr Sunita Gandhi's initiative is completely driven by volunteers and is based on the principle of asking children what they know rather than making them repeat the lessons. Hence, the learning process is dynamic depending upon each child's need rather than implementing a uniform structure.

The Logical Indian Crew  
Uttar Pradesh | 30 Dec 2020  
Writer: Pratik Agrawal | Editor: Prateek Gaudam | Creatives: Vijay S Hegde

**View**



**abp न्यूज़**

**मुझे की बात**

सिर्फ 15 मिनट में सीखें पढ़ना !

**View**



**the better india**

**View**



**Hindustan Times**

**Devi Sansthan, SBI Foundation to help out-of-school kids, illiterate adults**

**THE ONE-YEAR PROJECT WILL BE IMPLEMENTED IN UTTAR PRADESH WITH FOCUS ON LUCKNOW**

**View**



**OTHER MEDIA COVERAGE**

**DEVI SANSTHAN**  
Dignity, Education, Vision International

**GLOBAL DREAM ENGLISH NEWS**  
2014-2021

**View**



**DEVI  
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*Leave no one behind*

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