

ALfA Implementation in Bahraich

Huzurpur research pilot shows resilience under implementation constraints

Executive Summary

The Bahraich ALfA FLN research pilot was implemented in Huzurpur block under the Rapid Results Initiative model. The uploaded narrative documents early permission and training steps, followed by district-level MoU, random school selection and assessments.

The study covered eight schools: four ALfA schools and four non-ALfA schools. The school-selection slide records 235 students in ALfA schools and 209 in non-ALfA schools, while the baseline-assessment slide records 327 students assessed across Grades 2, 3 and 5.

ALfA schools improved in overall scores in Grades 2, 3 and 5, while comparison schools declined in Grades 2 and 3 and stayed flat in Grade 5. There were strong domain-level gains in Grade 2 and Grade 3 reading, writing and numeracy.

Pilot design	Coverage	Decision point
4 ALfA schools + 4 non-ALfA schools	Huzurpur Block; Grades 2, 3 and 5	Scale-up to whole district from March onwards

We acknowledge the State Project Director, BSA Bahraich Shri Ashish Kumar Singh Vats, Huzurpur block officials, ARPs, head teachers, teachers and DEVI Sansthan staff for supporting implementation and assessment.



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1. Background on ALfA

Accelerating Learning for All (ALfA) is a hands-on, activity-based, child-led pedagogy built around daily paired learning. In literacy, children move from familiar pictures to sounds, blending, reading and writing. In numeracy, they move from kinaesthetic experience to concrete materials and then to abstract symbols.

The approach is distinctive because pairs are not passive seating arrangements. Children ask questions, check answers, explain to one another and practise repeatedly. This makes the classroom more participatory and reduces dependence on teacher lecture.

2. Pilot Design and Timeframe

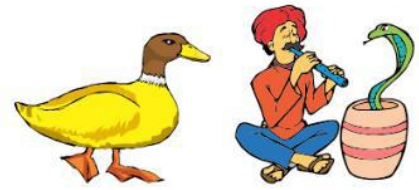
Date	Milestone
9 April 2025	Permission letter obtained from State Project Director
April-May 2025	Initial teacher training and implementation steps began
23 September 2025	MoU/permission process with BSA Bahraich documented
14 October 2025	Random school selection in Huzurpur block
15-17 October 2025	Baseline assessment of selected schools documented
9-13 February 2026	Endline assessment conducted
March onwards	Scale-up to whole district

3. Methods and Implementation Process

Schools were selected through a random chit-based process with support from Huzurpur block officials. The pilot used ALfA pair-learning routines in literacy and concrete-material pathways in numeracy. The deck notes implementation constraints, including teacher engagement in SIR duties and limited field staffing before the summer break, making the gains especially notable.



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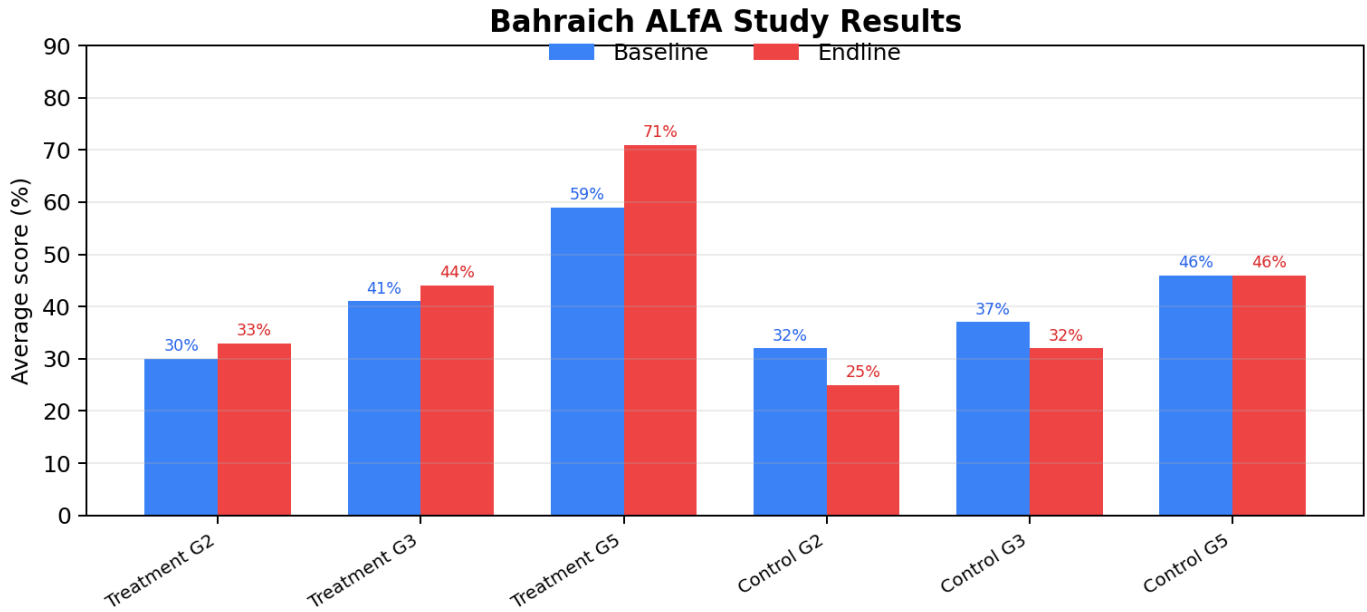
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4. Results and Interpretation

Key result patterns

- Overall ALfA Grade 5 rose from 59% to 71%, while control Grade 5 remained flat at 46%.
- Overall ALfA Grades 2 and 3 rose modestly, while control Grades 2 and 3 declined.



Group/Grade	Baseline	Endline	Change
Treatment G2	30.0%	33.0%	+3.0 pp
Treatment G3	41.0%	44.0%	+3.0 pp
Treatment G5	59.0%	71.0%	+12.0 pp
Control G2	32.0%	25.0%	-7.0 pp
Control G3	37.0%	32.0%	-5.0 pp
Control G5	46.0%	46.0%	+0.0 pp

Conclusion

The Bahraich pilot shows positive ALfA movement despite operational constraints. The strongest evidence lies in domain-level reading, writing and numeracy gains in Grades 2 and 3, while the overall workbook data also show ALfA performing significantly better than flat or declining comparison trends.