

ALfA Implementation in Chitrakoot

District FLN pilot shows strong implementation readiness and broad learning movement

Executive Summary

The Chitrakoot ALfA pilot was designed to support NIPUN Bharat goals by introducing a paired, child-led FLN pedagogy in selected government schools. The MoU with BSA Chitrakoot and DEVI Sansthan set the foundation for implementation in Chitrakoot block.

The pilot followed a rapid sequence: permission was secured on 15 July 2025, teacher training took place from 19-21 July, baseline assessment was conducted on 23-24 July, and classroom implementation began on 3 August 2025. Endline assessment was completed from 24-28 February 2026.

Assessment data show learning gains in both ALfA and comparison schools, with treatment schools improving from a relatively high starting point. Grade 2 treatment schools rose from 47% to 66%, Grade 3 from 66% to 68%, and Grade 5 from 76% to 83%.

Pilot design	Coverage	Decision point
4 ALfA schools + 4 comparison schools	Chitrakoot Block; Grades 2, 3 and 5	Scale-up to whole district from March onwards

We acknowledge Shri B.K. Sharma, BSA Chitrakoot; Shri Shiv Sharanappa G.N., IAS, DM Chitrakoot; BEO Shri Atul Datta Tiwari; and all teachers and school leaders involved in the pilot.



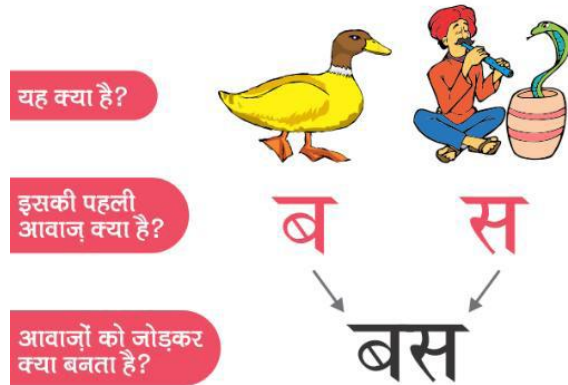
DEVI Sansthan representative with respected BSA Chitrakoot

ALfA Implementation in Chitrakoot

1. Background on ALfA

Accelerating Learning for All (ALfA) is a hands-on, activity-based, child-led pedagogy built around daily paired learning. In literacy, children move from familiar pictures to sounds, blending, reading and writing. In numeracy, they move from kinaesthetic experience to concrete materials and then to abstract symbols.

The approach is distinctive because pairs are not passive seating arrangements. Children ask questions, check answers, explain to one another and practise repeatedly. This makes the classroom more participatory and reduces dependence on teacher lecture.



2. Pilot Design and Timeframe

Date	Milestone
15 July 2025	Permission letter obtained and MoU signed
16 July 2025	BEO meeting on FLN-ALfA teacher training
19-21 July 2025	Two-day ALfA pedagogy training at BRC Chitrakoot
23-24 July 2025	Baseline assessment conducted
3 August 2025	ALfA implementation began
24-28 February 2026	Endline assessment conducted
March onwards	Scale-up to whole district

3. Methods and Implementation Process

The BEO led a transparent school-selection process, identifying four intervention schools and four control schools. Teachers from treatment schools received hands-on ALfA training, practiced using visual prompts and pair routines, and distributed ALfA toolkits to support classroom use. The baseline indicated stronger Hindi reading than writing and numeracy, helping the team focus implementation support.



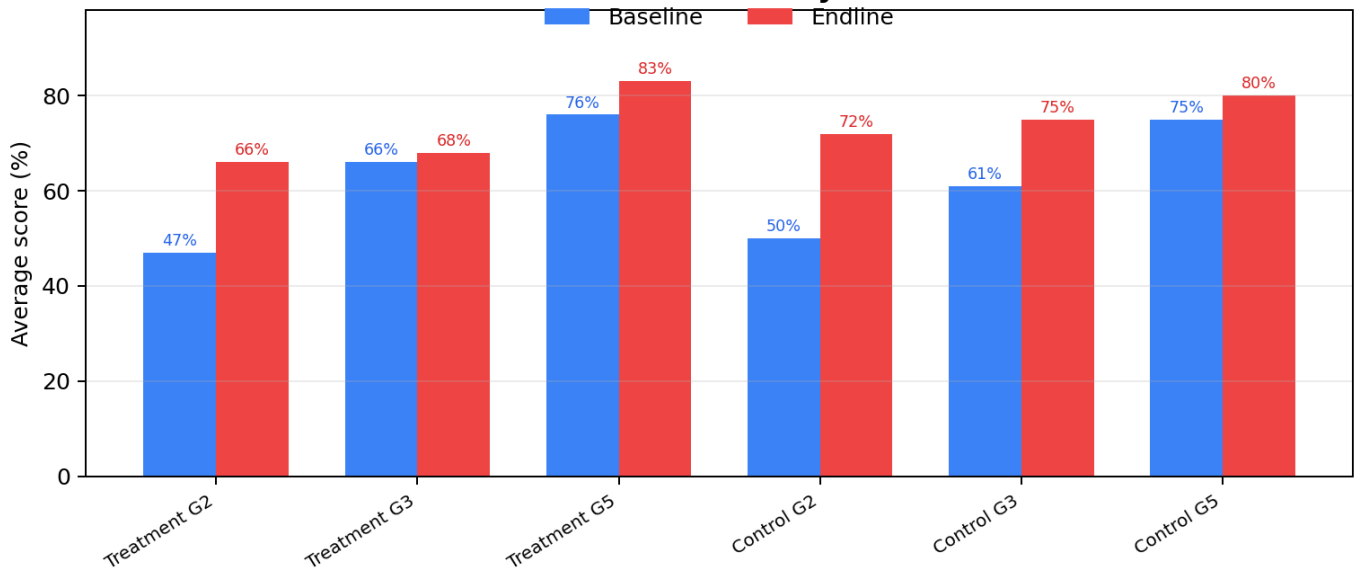
ALfA Implementation in Chitrakoot

4. Results and Interpretation

Key result patterns

- Treatment Grade 2 improved by 19 points, from 47% to 66%.
- Treatment Grade 5 improved by 7 points, from 76% to 83%, despite a high baseline.
- Control schools also improved.

Chitrakoot ALfA Study Results



The Chitrakoot pilot demonstrates implementation readiness and strong administrative alignment. The data show that both groups moved upward, and ALfA schools maintained or improved outcomes even where baseline levels were already high. The next scale-up should preserve the training, toolkit and classroom-observation sequence while strengthening domain-level monitoring in writing and numeracy.

Group/Grade	Baseline	Endline	Change
Treatment G2	47.0%	66.0%	+19.0 pp
Treatment G3	66.0%	68.0%	+2.0 pp
Treatment G5	76.0%	83.0%	+7.0 pp
Control G2	50.0%	72.0%	+22.0 pp
Control G3	61.0%	75.0%	+14.0 pp
Control G5	75.0%	80.0%	+5.0 pp

ALfA Implementation in Chitrakoot

Conclusion

The Chitrakoot pilot shows strong administrative support, high teacher readiness and broad learning improvement. Because comparison schools also improved, the scale-up should focus on deeper domain-level tracking and sustained classroom coaching to clarify the ALfA-specific effect.



Assessment process